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STATE OF OHA A GATHERING FOR THE NEW DECADE

PAGE 10

PAGE 05

OHA nets grant
for tech-based
learning

PAGE 07

School honors
late kumu

OHA Chairperson Haunani Apoliona delivers the seventh annual State of OHA address to a gathering of Hawaiian leaders and guests at St. Andrew's Cathedral - Photo: Blaine Fergerstrom

SEE INSIDE FOR A PULL-OUT SECTION BY KAMEHAMEHA SCHOOLS

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At Waiawa Correctional Facility on O'ahu, pa'ahao Whitney Jamila and James Luhia perform ceremonial rites for makahiki as Kumu Hinaleimoana Falemei and Kahu Kaleo Patterson add oli and pule. - Photo: Liza Simon

Makahiki comes to correctional facilities

By Liza Simon
Public Affairs Specialist

In the pre-dawn chill at Waiawa Correctional Facility in Waipahu, Whitney Jamila was one of three inmates who departed from his usual early morning routine to practice cultural protocols of the makahiki opening ceremony. Along with Michael Fernandez and James Luhia, Jamila spent three weeks completing classes to prepare him for the moment that marks the season defined by traditional Hawaiians as a time of harmony, when wars ceased for four lunar cycles in homage to the deity Lono. "I always had the knowledge that Ke Akua is

all around us, but learning about makahiki reminds me of the Hawaiian point of view that if I carry a better attitude in life, I will get someplace," said Jamila, who is Native Hawaiian as are an estimated 40 percent of prisoners at Waiawa and correctional institutions throughout the state.

Support for the idea of bringing the makahiki ceremonies into Hawai'i's prisons has gained ground since it was first begun six years ago. At that time, Native Hawaiian inmates in several mainland prisons went to court to win the right to practice makahiki ceremonies under the label of Native Hawaiian spirituality as a religion, protected

See **MAKAHIKI** on page 20

Charter schools still doing more with less

By T. Ilihia Gionson
Publications Editor

A decade since the first charter schools in Hawai'i opened their doors, the quasi-independent student-centered public schools are still doing more with less.

"The biggest difference between running a charter school and a traditional school is the lack of financial stability," explained David Rizor, educational director of the Volcano School of Arts & Sciences on Hawai'i. Founded in 2001, VSAS is a school of 162 students in grades K-8, of which about 30 percent are Native Hawaiian.

Rizor explained that while a traditional school's funding is "pretty certain fairly early" in the school year, a charter school's funding is unpredictable. There are three dates in the year that have major implications on charter school funding. In May, the state Legislature decides its allocation to charter schools. In July, the governor releases the money – sometimes with changes, as happened in 2009 when Gov. Linda Lingle took a substantial cut from the charters' allocation. And Oct. 15 is the official student count day, from which each charter school's funding is allocated based on a certain amount per pupil.

This school year's charter school allocation of \$6,243.21 per student – \$5,758 from the state and an additional \$485.21 in federal stimulus funds – is down from last year's \$7,590, and continues a downward trend from a high of \$8,149 in school year 2007-2008. Contrast this with the per-pupil allocation to a traditional state Department of Education school of about \$11,000 in the current school year. "The charter schools have never had equitable funding," Rizor said. "This is a critical year for the Legislature to decide

where they're going with charter schools." The next legislative session begins Jan. 20.

"The situation for charter schools was really improving, then over the past several years it's been declining," Rizor said. "There are more bureaucratic and reporting requirements taking time and stealing resources that we don't have to spare."

The per-pupil allocation for charter schools comprises all the money that the schools receive from the DOE; there is no additional funding for staff, supplies, utilities or facilities. Many of the charter schools make do with makeshift facilities – VSAS, for example, conducts classes in a mix of repurposed quonset huts and tents. Until the completion of their first new building at Kauhale 'Ōiwi O Pu'ukapu, Waimea's Kanu O Ka 'Āina was holding its classes in tents and shipping containers – more on that later.

State Sen. Norman Sakamoto, chairman of the Senate Education Committee, said the precise amount that charter schools receive per pupil is debatable, and that all parties should agree on what that amount is before the legislative session begins. "Charter schools don't feel they've been fairly funded, and we're working with other parties to clarify what equitable funding is," said Sakamoto (D-Salt Lake-Foster Village).

Sakamoto said that the monies are budgeted as a fixed amount during the legislative process, so it's too early to say how much the charter schools – or any school, for that matter – will receive per pupil next year. "If you fix a number and then you get more students, the amount per pupil goes down," he said. "It's a moving target."

"Going forward, we'd like to get everybody on the same page. People in the charter school community are working on it."

Because of these funding constraints, those

See **CHARTER SCHOOLS** on page 09

Age is but a number



More than 900 people gathered to celebrate the 90th birthday of William S. Richardson, namesake of the state's only law school, at the University of Hawai'i at Mānoa. The Dec. 4 fundraiser at the Hilton Hawaiian Village Beach Resort and Spa Coral Ballroom honored "C.J. Richardson" – as in Chief Justice – a nod toward his service as the former head of the Hawai'i Supreme Court from 1966 to 1982. The Richardson Court is noted for helping to expand Native Hawaiian rights to use private property as well as for increasing access to private lands to beaches. The Roosevelt High and UH-Mānoa graduate earned his law degree from the University of Cincinnati and fought for decades for the establishment of a law school, which opened in 1973. "Because of C.J. Richardson's vision and perseverance, almost 2,500 men and women – many from under-represented, minority and Native Hawaiian communities – are now practicing law in the public and private sectors, holding elected office, leading community and legal services organizations, teaching law and serving in the Judiciary," the birthday flyer said. Richardson's storied career includes service as chairman of the Hawai'i Democratic Party from 1956 to 1962, lieutenant governor under John Burns and Bishop Estate Trustee. Burns' son Jim Burns, a retired chief appellate judge, attended the birthday party. Of the initial funds raised, \$35,000 will endow the Amy C. Richardson Fund, which provides scholarships, in memory of C.J. Richardson's wife. The remaining funds will directly support the law school's Building Excellence Project to design, renovate and build needed sustainable space. A collection of Richardson's opinions has been compiled into the book *Ka Lama Kū O Ka No'eau – The Standing Torch of Wisdom*. Copies are on sale for \$50 or, for an autographed copy, \$100, and will benefit the building project. To buy a copy, contact Jennifer Hee at Jennifer.Hee@uhf.hawaii.edu or 956-5516. - Photo: Courtesy of Brad Goda Photography

pā'ani^{sports}



EDDIE LIVES ON!



Glorified front and center. - Photo: Courtesy of Karyle Saiki

On the 25th anniversary of the Quiksilver in Memory of Eddie Aikau, the conditions were finally ripe to hold the first competition in five years, and fans turned out in force for the event Dec. 8 at Waimea Bay on O'ahu's North Shore. Among the international field of competitors tackling the requisite 40-foot waves was 60-year-old Clyde Aikau, of Waimānalo, O'ahu, who told *KWO* that he came "ready to rock 'n' roll!" Aikau, who won the 1986 competition named for his younger brother who was lost at sea in 1978 trying to get help for the capsized Hōkūle'a voyaging canoe, said the Aikau hasn't seen waves that big in two decades. The forecasted conditions led him to tell surfers who paddled out to sea during the Dec. 3 opening ceremonies that it was OK not to surf if they weren't 101 percent physically and mentally prepared for it. "You can always surf next year," he recalls telling the group.



Clyde Aikau. - Photo: Quiksilver.Eddie.com

On competition day, about four or five surfers took him up on that, allowing alternates to compete in their place. In the end, Greg Long of

California placed first, followed by Kelly Slater of Florida and Sunny Garcia of Hawai'i. Aikau placed 22nd. "If it's meant to be for you to win, it's going to be," said Aikau, who runs the Aikau Pure Hawaiian Surf Academy at the Hilton Hawaiian Village and works part-time for the state Department of Education to get tutoring, transportation, food and other necessities to enable homeless children to attend school. "You might not be able to give your life for someone," Aikau said, "but to help someone out is what Eddie's spirit is all about." ■



In honor of Eddie Aikau. - Photo: Quiksilver.Eddie.com

Ramon Navarro, winner of the Monster Energy Drop award. - Photo: Quiksilver.Eddie.com



The view from Waimea Valley. - Photo: Courtesy of Hi'ipaka LLC (Laurent Pool)

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nūhou ^{news}

OHA receives grant to build tech-based education

By Liza Simon
Public Affairs Specialist

Coming soon to rural island enclaves: Tools of technology will boost earning and learning power on turf that is home to large concentrations of Native Hawaiians.

With support from a \$453,131 grant from the U.S. Department of Agriculture (USDA), OHA will serve as the hub of technology that links 15 rural sites, including public schools, charter schools, Hawaiian Home Lands community centers and other locations for academic courses, health education, job-readiness training and Native Hawaiian cultural literacy.

OHA is also working on getting additional grant funding to add the state Department of Hawaiian Home Lands as a hub.

The USDA in November announced its award to OHA, which provided 30 percent in matching funds. OHA will use the grant to buy and install video-conferencing equipment that will comprise the new Native Hawaiian Education and Employment Network.

OHA's Peter Hanohano, who wrote the grant application, said the new network will target the well-documented link between poverty and low educational achievement

in the state's rural communities.

Hanohano said the crisis in education for rural Native Hawaiians has worsened, as the recession takes a toll on the state budget. U.S. census data, which OHA used to qualify for the grant, showed that Hawai'i's rural communities, where Native Hawaiians are concentrated, are underserved by access to quality education and job training. Hanohano said the problem begins in the early school grades and sets the stage for less wage-earning power across the life span.

"In the past, someone from a remote area like Hāna has had to make the choice: do I stay home and help the family or do I look for some way to get away and try to get a higher education? Because of affordability, the answer is usually to stay home," said Hanohano, adding that the grant is designed so that rural Native Hawaiians will no longer face this difficult choice.

Hanohano said another advantage of the network is that it will allow rural Native Hawaiian communities to integrate native knowledge and values into their curriculum. "Many Hawaiians are thinking subconsciously that the college-bound path is like a foreign system," said



Peter Hanohano

Hanohano, OHA's education advocate for K-12. "So the question is, What do we give up spiritually, culturally and emotionally when we walk into our mainstream schools and compete within that system? The technology is a valuable tool in creating our own system suited to indigenous learning styles and self-sustainability."

A former public defender, Hanohano said that after switching his own career path to education, he frequently saw rural Native Hawaiians struggling with quality of life issues that could be addressed by better access to education. He cites the case of a middle-aged Native Hawaiian high school dropout from a remote area of Hawai'i Island who walked into his Hawai'i Community College office and announced that he was there to follow through on a long-cherished dream to complete his education. "When I asked him what took him so long, he said he thought he was too 'far gone' to even try," Hanohano recalled. "He said he had been living in the bush so long that on the morning he came to see me, he had sat in his car and wrestled with his hesitancy and feelings of low self-worth for two hours."

Good news followed, however.

Participating sites

OHA's Honolulu office will serve as the hub for the Native Hawaiian Education and Employment Network. Here are the locations that will be plugged in to the network.

Hawai'i

Ke Kula 'o 'Ehunuikaimalino, Kealakekua
Kona Native Hawaiian Community Center, Kona
Kanu o ka 'Āina New Century PCS, Waimea
Ke Ana La'ahana PCS, Keaukaha
Ke Kula 'o Nāwahiokalani'ōpu'u Iki Laboratory PCS, Kea'au
Kua o ka Lā PCS, Pāhoa

Maui

Hāna Youth Center, Hāna

Lāna'i

Lāna'i OHA office, Lāna'i City

Moloka'i

Moloka'i High School, Hoolehua
Moloka'i OHA office, Kaunakakai

O'ahu

Kamaile Academy PCS, Wai'anāe
Ko'olauloa Community Learning Center, Hau'ula

Kaua'i

Kaua'i-Ni'ihau OHA office, Lihu'e
Kawaikini New Century Public Charter School, Lihu'e
Kula Aupuni Ni'ihau A Kahelelani Aloha (KANAKA) PCS, Kekaha

The man took community college placement tests and scored high enough to enter college-level English classes. He received his associate's degree, continues to work toward his bachelor's degree and is gainfully employed in a job that serves the Hawaiian community, said Hanohano, adding that the man's story should encourage others with dreams of a better education to check out the new Nātaiva Hawaiian Education and Employment Network.

Once the network's video-conferencing equipment is installed at OHA offices in 2010, Hanohano said the 15 site partners can choose from an array of options. "Remote area

high schools, such as in Moloka'i, may not have funds for hiring teachers skilled in all necessary subject areas such as calculus," he said. "So now that course can be delivered via video-conferencing with another private or public school."

The equipment is interactive and allows the site partners to produce content unique to their communities for others to learn from. "I would love for some of our Native Hawaiian-focused charter schools to take the cameras out to the lo'i and fishponds and share what we have with the world," Hanohano said. "Hawai'i is a small place, but we have so much to give the world in education and this (new network) will help." ■

ho'ona'auao ^{education}

Achieving the dream

With OHA's help, UH community colleges join nationwide initiative

By T. Ilihia Gionson
Publications Editor

U.S. Department of Education data shows that less than half of community college students nationwide achieve their higher education goals – 45 percent of students seeking an associate's degree or higher and 41 percent of students in a certificate program – and the statistics are more dire for minorities. But Hawai'i's community colleges are participating in a nationwide initiative to help change that for the better.

The University of Hawai'i community colleges have a higher percentage of Native Hawaiian



Rockne Freitas

students, 21 percent, than the University of Hawai'i system as a whole, where Native Hawaiians make up 17 percent of enrollment. By the numbers, two-thirds of Native Hawaiians in the system were attending community colleges last academic year. (Numbers were still being compiled for the current year.)

"At community colleges, we educate people a little differently than the baccalaureate campuses," said Hawai'i Community College Chancellor Rockne Freitas. "We prepare them for work or for transfer. Either way, we're interested in the student. To say that we're student-centered is an understatement."

With the Hilo campus, the UH Center in Kealakekua and distance-

learning classes around Hawai'i Island, about 36 percent of Hawai'i Community College's students are Native Hawaiian – the campus goes back and forth with O'ahu's Leeward Community College for the highest percentage. Out of Spring 2008's 486 graduates, 30 percent were Native Hawaiian.

Established in 1941 by the territorial Legislature, Hawai'i Vocational School underwent several name changes and was under the Hawai'i Department of Education and the University of Hawai'i at Hilo before becoming the independent Hawai'i Community College in 1990. Sixty-nine years later, programs to help Native Hawaiians access higher education are flourishing at the campus under Freitas, a Kamehameha graduate and former NFL star now in his sixth year as chancellor.

One of the biggest initiatives of the University of Hawai'i community colleges is Achieving the Dream, a national initiative to support students, especially minorities, in their higher-education quests. Hawai'i is one of 22 states helping students through Achieving the Dream, and the UH community

colleges are the only institutions participating in the state. Hawai'i joined the initiative in 2007.

As part of the initiative, each participating school develops strategies to help students, based on strengths and needs at the school. At many schools, the strategies include strengthening recruitment, improving remedial courses, strengthening links with high schools and four-year colleges, beefing up both academic and personal advising for at-risk students, and offering tutoring.

Since joining the initiative in 2007, Freitas has implemented several programs to help students achieve the dream at Hawai'i Community College. In Kea'au, the college operates a Middle College, where high school students can take courses for college credit. And when students are through with their two-year degree, articulation agreements are in place to make it easier for graduates to continue their studies at Oregon State University, the University of Hawai'i at Hilo and Waikato University in Aotearoa.

Freitas has also worked to strengthen the "first-year experi-

ence," helping with admissions, advising, counseling and even teaching time management to new students. "People who fill out applications but don't follow up, we call them. If we can't call them, and if someone knows where to find them, we'll go see how they're doing," he said.

"All you've got to do is get through the first year, and the second year is easy," Freitas said. "After the second year, people say, 'wow, I should go for my bachelor's degree.' And after the bachelor's, it's, 'wow, I should go for my master's.' We've got to get that first-year experience to a level where everyone is confident that they can do this."

The Office of Hawaiian Affairs awarded a \$500,000 grant to the University of Hawai'i's community colleges to participate in Achieving the Dream to support Native Hawaiian students, paid in \$100,000 annual installments. The initiative is also supported in Hawai'i by Kamehameha Schools.

"Achieving the Dream is an initiative to get minorities to college," Freitas said. "We're building strategies to address our people. It is a very important initiative." ■

ho'oulu lāhui aloha to raise a beloved nation

mo'omeheu culture



At right, Irmina (Farm) Sand of Oslo, Norway, and her family at Vigeland Park. Sand's parents, Edwin and Mikahala (Richards) Farm, are from kama'āina families in Hawai'i. - Courtesy photos



Billy Olds, shown here in the Middle East, is a member of the well-known Olds family in Hawai'i. He and his family have lived in Nevada for years.

Kau Inoa goes global

By Capsun M. Poe, Policy Advocate

In 2009, 5,877 Native Hawaiians signed up for the Kau Inoa Registration at 60 events here in Hawai'i nei and on the U.S. continent, bringing the total registration count to 108,118 as of the end of November. Over the past few months we have included photos in this column of several Kau Inoa Registration events.

But over the years, the Kau Inoa Registration has also reached out to register Hawaiians residing beyond the shores of the United States. The photos included here are of Hawaiians registered in Kau Inoa who live across the world: (1) Gustave Kahipa Sproat Jr. living in Saverne, France, (2) Irmina Farm Sand and her family in Oslo, Norway, and (3) Billy Olds when he worked in the Middle East.

During 2009, OHA stepped up its social media outreach. We have more fully developed our microblogging service (twitter.com/kauinoa) and initiated our Kau Inoa Newsblog (kauinoa.org/blog) in efforts to disseminate more accurate and timely information regarding critical issues of the governance arena. Both services are interactive allowing OHA to know "what's on your mind" and to answer your questions. ■



Gustave Sproat Jr. fronting the Rohan chateau in Saverne, France, his longtime home. Sproat's family is from Kohala, specifically Makanihāio, on the edge of Pololū Valley. "I don't know if I'll see ko'ū 'āina hānau alohaia again, but my heart will always be there," he says. "To you all I say, 'Imua, e ka po'e Hawai'i, onipa'a i ka pono."

Expanding our network: Community Consultation Network



By Capsun M. Poe, Policy Advocate

As we gather with our families and friends for the holidays, it is the perfect time to remind people of another gathering with a purpose. OHA launched its Community Consultation Network (CCN) video conferencing in October 2008 with more than 300 attendees at the Association of Hawaiian Civic Clubs Annual Convention on Kaua'i. This year alone, numerous CCN video conferences have been held, connecting OHA with Hawaiians in Indiana, Utah, Tennessee and even as far away as the Washington, D.C., area and New York City.

A CCN video conference is intended to "talk story" with smaller groups (a family, a club, a hula hālau) within the comfort of their home, classroom or meeting room. The CCN video conferences usually run for an hour or so. OHA will ship the computer equipment to you for the meeting and provides for the return shipping after the meeting, at no charge to the host. OHA IT staff schedule a "test run" of the equipment a couple of days before the meeting to walk the host through the technical process and make sure everything is working OK. The only thing the host needs to provide is an Internet connection. It's a great opportunity for us to connect with our Hawaiians living away from Hawai'i. To schedule a video conference, please contact Aulani Apoliona at 594-1912, toll-free at 1-800-366-1758 ext. 41912, or email aulania@oha.org. You may also obtain information online at oha.org/ccn. ■

A Tale of Two Registries: Kau Inoa and OHA's Hawaiian Registry Program

By Capsun M. Poe, Policy Advocate

Sometimes people are confused about the difference between Kau Inoa and OHA's Hawaiian Registry Program (HRP). If you received a red registration card with a photo, that is for HRP. Kau Inoa does not issue a card, but if you received a Kau Inoa T-shirt for registering, you have signed up for Kau Inoa. The Kau Inoa form offers four options to verify your Hawaiian ancestry. The first allows you to declare your Hawaiian ancestry by stating you have previously submitted your ancestry verification documents and are verified by either the Department of Hawaiian Home Lands, the HRP at OHA, Operation 'Ohana at OHA, or the Kamehameha Schools Ho'oulu Hawaiian Data Center.

If you are already registered in Kau Inoa and want to register in HRP, please contact HRP staff at 594-1914 or toll-free at 1-800-366-1758 for more information. If you are already registered in HRP and want to register in Kau Inoa, please contact John Rosa at 594-1902 or toll-free at 1-800-366-1758 for more information.

Information on both programs is also available online: for Kau Inoa, please visit kauinoa.org/info.php; for HRP please visit oha.org and click on "OHA Hawaiian Registry" from the choices on the left part of the screen. ■

The stone image



By Claire Ku'uleilani Hughes,
Dr. Ph, R.D.

There was a man who lived on the Leeward Coast of O'ahu during the time of Kahekili's rule. This man had a reputation for being lazy and without belief in the gods. One night the man dreamed of a stone image that talked to him. The stone image asked the man to come and get him out of the cold night. The stone told the man exactly where to find him, high upon the mountain ridge. The man awoke to the realization that he had been dreaming. He didn't think that a stone could speak, so the man went back to sleep. The image reappeared in the man's dreams and asked to be rescued. The man woke and immediately went in search of the stone. He found the stone in the exact location described in his dreams. The man carried the stone image home and he



A stone image is at the center of this mo'olelo by David Kalākāua. The upright stone pictured sits near a taro field in Ha'ikū, O'ahu. - Photo: Lisa Asato

cleaned it and kept it. The next night the man, once again, dreamed that the stone spoke to him. The stone revealed that a school of fish would arrive at the shore nearby. The man was urged to get nets and a canoe and to go and catch the fish. But, the man had neither nets nor canoe. So the man decided to go to the konohiki of the land to ask for help. He told the konohiki there would be fish at the shore, but he had no nets or canoe to catch the fish. The konohiki gathered nets and canoes and went out into the ocean to catch the fish. The catch was huge. People from 'Ewa, Wai'anae, Nānākuli and Waiālua, all came for fish. There was so much fish that some spoiled and became very smelly on the beach. Fish kept coming to the same place for many days. The supply of fish seemed inexhaustible.

As instructed in his dreams, the keeper of the stone image took the first fish that was caught and offered it to the stone image. The man brought the stone the first fish from each subsequent catch, as well. The man became a favorite of the konohiki, who rewarded the man with property, fish nets, canoes and land. This was more wealth than the man had ever seen before. The konohiki continued to care for the man and they shared great wealth together for a long time.

Men who lived in 'Ewa who were keepers of gods heard about the man and his stone with great power. These men came from 'Ewa and stole the man's stone. Again, the spirit of the stone appeared in a dream to reveal his hiding place. The man retrieved his stone from that place and kept it safe. (This mo'olelo was written by David Kalākāua.)

This mo'olelo demonstrates how inappropriate it is to judge the value of another person. The man indeed had a spiritual side. And, he demonstrated honor, obedience and responsibility to his 'aumakua. The man's respectful approach to his konohiki yielded cooperation and respect from that superior. The man's obedience, responsibility and generosity were richly rewarded with respect, wealth and protection for the rest of his days. ■

mo'omeheu ^{culture}

School honors late kumu

By Lisa Asato
Public Information Specialist

Under blue skies and a warm Hawaiian sun, the students, faculty and staff of King Liholiho Elementary School recently bid a fond farewell to their late kumu, Poni Kamaau, who by all accounts showered them with warmth, kindness, joy and his love of all things Hawaiian.

The afternoon ceremony on Dec. 15 in the school's Hawaiian garden was notable for what it wasn't. It wasn't full of larger-than-life platitudes; just honest to goodness thanks, simply said.

"Kumu Poni was very special because he taught us many special things," principal Christina Small told the gathering, which included his sister, brother, niece and nephew, as well as family friends of his mother, renowned kumu hula Hoakalei Kamaau.

Before singing his tribute, "Somewhere Over the Rainbow," Troy Fernandez, who has known Kumu Poni for five years – for as long as he's been bringing his two daughters to the school – told the crowd that kumu "had a pure heart" and was a "genuine, one of a kind person."

Kumu Paul Hanohano, the school's new Hawaiian studies teacher, described his predecessor as "a very special person because



Liholiho students perform in honor of their late Hawaiian studies kumu, Poni Kamaau, as a photo of him seems to smile in approval. - Photo: Lisa Asato

he really lived the Hawaiian spirit. He loved teaching Hawaiian to the children of our school, and he did it with such grace and fun."

For the ceremony, Kumu Poni's sister, Macey Hoakalei Hina Kamaau, also a former Hawaiian studies teacher at the school, performed oli, and with her two children, daughter Kalai and son Kaimipono, danced hula and made offerings to the garden, including a kukui tree from Kumu Poni's home.

Introducing the fourth-graders' performance, teacher Ryan Towata recalled performing at 'Iolani Palace the year before, saying to kumu's family, "Thank you for letting him share everything about the Hawaiian culture with us."

The students, in turn, sang songs in tribute, wearing blue and yellow "Liholiho Warriors" T-shirts,

mu'umu'u or aloha shirts paired with jeans, denim shorts or skirts. The fifth-graders, many of them standing barefoot in the grass, performed "Ahe Lau Makani," a favorite song of Kumu Poni's by Lili'uokalani and others. The song brought tears to his family's eyes, as others in the audience also wiped away tears. The finale brought even more tears, as Israel Kamakawiwo'ole's bilingual rendition of "Twinkle, Twinkle, Little Star," in Hawaiian and English, streamed over the speakers, a handful of students from groups overlooking the garden from the second and third floors unfurled short poles with white stars hanging from them, which blew in the wind. The family, watching the students from the garden below, wore their happiness, sadness, love and gratitude in their expressions.

Kumu's older brother, H. Wailana Kamaau Jr., thanked the crowd on behalf of the family. "We are honored and humbled by your expression of love and appreciation of my brother Poni," he said. "Mahalo for honoring a member of our family who happens to be your family as well." First graders then approached the family en masse, hugging them individually and by groups.

Kumu Poni grew up in Papakōlea, O'ahu, the second of six children. He graduated from Roosevelt High School and attended Church College of Hawai'i, later known as Brigham Young University-Hawai'i. Wailana,



Above: Liholiho Elementary honored its beloved Hawaiian studies teacher, Kumu Poni Kamaau, in photo, at center, who died in October. Pictured from left are: Kumu Paul Hanohano, who is continuing the tradition, Kamaau's sister Macey Hoakalei Hina Kamaau, principal Christina Small, former school kumu Kahealani Keahi, Kamaau's niece, Kalai, older brother H. Wailana Kamaau Jr. and nephew Kaimipono. - Photo: Lisa Asato

his brother, said after the ceremony that he was a teacher ahead of his time, teaching art and hula at BYU-Hawai'i "before it became an academic study at UH." His career also includes teaching at Hickam Elementary School and, more recently, teaching hula, oli, culture and mo'olelo at Kula Kaiapuni Kauwela o Pūowaina, a summer Hawaiian-immersion school.

After the ceremony, Wailana recalled their spending summers with their Auntie 'Iolani Luahine, a cultural icon in Nāpo'opo'o on Hawai'i. "As a boy, he was fascinated by stories and legends," he said, describing his brother's gifts as a storyteller, costume designer and teacher who loved to share his knowledge of place names and Hawaiiana. "It was his passion and it came through in a very positive way," Wailana said, adding that his brother had taught in Mexico City

during a short visit in October and the people were so touched by him that they held a memorial service in his honor. In Honolulu, the memorial service was filled to capacity at the Tabernacle Memorial on Bere-tania Street, he said, estimating that more than 600 people attended. The family is setting up a Hawaiian studies scholarship in his brother's name at BYU-Hawai'i, he said.

Leaving the school's ceremony, Lylah Reid-Akana, president of the PTA, said through teary eyes: "Everybody loved kumu. He showed kindness and love to all the children." Her son, Baylee Akana, a fourth grader, had earlier presented to kumu's family a koa-framed photo of Kumu Poni that recalled the dates of his tenure at the Honolulu school, "Aloha Kumu Poni, August 2004 to October 2009."

Kumu Poni died Oct. 26. He was 56. ■



On Lāna'i, a dream realized

The Lāna'i Culture and Heritage Center is home to the island's rich cultural legacy, including a Hawaiian collection. A grand opening is planned for Jan. 16. - Photo: Courtesy of Kepa Maly

Cultural center to celebrate opening

By Kepa Maly

In 1987, members of Lāna'i's community, concerned that changes on Lāna'i would lead to the loss of cultural identity, historical resources and Lāna'i's unique lifestyle, formed agreements with Castle & Cooke, the Trustees of the Office of Hawaiian Affairs and the state Depart-

ment of Land and Natural Resources Historic Preservation Division, which included the development of a community museum/heritage program. Initial work on museum and cultural awareness programs began shortly after the 1987 agreements.

The Lāna'i Culture and Heritage Center (Lāna'i CHC) opened as a community nonprofit entity on Oct. 1, 2007. Since opening, we have

hosted more than 11,000 Lāna'i residents and visitors in programs of the heritage center.

In 2008, recognizing the importance of the heritage program on Lāna'i, Colette Machado and fellow Trustees of the Office of Hawaiian Affairs provided the Lāna'i CHC with a generous grant to initiate planning, design and construction of a larger facility to house and share Lāna'i's rich cultural legacy and care for the growing collections.

The community vision of opening a quality facility in which to share Lāna'i's history and care for a diverse collection of artifacts and historical resources has come to life.

We invite you to join us at the front of the old Dole Administration Building on Jan. 16, 2010, at noon, to celebrate the opening of the new Lāna'i CHC exhibits and archives. The celebration will start off with a blessing and be followed by tours of the new facilities; Hawaiian, Filipino and Japanese folk music and dances; and a taste of foods from Lāna'i's community. We will also dedicate the new Kapiha'a Interpretive Trail along the leeward coast of Lāna'i as a part of the day's events. Kapiha'a is an ancient village site set aside as a preservation area. A rich interpretive experience has been created at the site, with funding from the Hawai'i Tourism Authority/County of Maui, Lāna'i Archaeological Committee, Hal

Hammatt and Cultural Surveys Hawai'i, and the Lāna'i CHC.

HERITAGE COLLECTIONS

The Lāna'i CHC is home to a rich collection of Native Hawaiian artifacts – many donated by families with Lāna'i ties, and others collected on Lāna'i in 1921-1922 by Kenneth Emory, now on long-term loan from Bishop Museum to the people of Lāna'i. The collections also include many things reflective of the diverse cultures of Lāna'i, with items from the ranch and plantation days of our island home. We also care for a large collection of plantation-era photographs and records, covering the lives and history of Lāna'i's people. These resources – a community asset – are preserved to ensure that present and future generations remain connected to our island heritage.

For information, call 808-565-7177, email info@lanaichc.org or visit lanaichc.org. ■

Kepa Maly is the executive director of the Lāna'i Culture and Heritage Center.

Grand opening

Offers tours, ethnic folk music and dance, food and more.
Noon Saturday, Jan. 16, 2010
Free

ho'ona'auao education



At Keiki Steps at Barbers' Point, lead teacher Anna Mara teaches a small group of students, including Anthony Oquendo, in black T-shirt, Giselle Ramos and Jayden Clayton, how to make "Flubber," an exercise in which the students measure ingredients and mix them together. - Photo: Courtesy of Keiki Steps

Free program helps keiki and parents learn together

By Lisa Asato
Public Information Specialist

When mother Lisa Pakele first heard about the Keiki Steps program, two things attracted her to sign up her third child, Dillon, who was then 3 years old.

"The main reason I signed up was because it was free, and it provided me an opportunity to go with my child to a program and participate in his learning experiences," said Pakele, who is now program director of Keiki Steps and whose son is now in junior high.

The preschool program, which caters primarily to Native Hawaiian children up to age 5, helped him develop social skills, such as sharing, and prepared him for kindergarten, said Pakele. "He was able to transition easily into the school setting," she said. "He knew about rules and routines and was able to follow directions."

With her fourth child, a daughter, Pakele tried another preschool program but missed being able to engage in the activities with her. With Keiki Steps, Pakele went on field trips, learned alongside Dillon and attended parent workshops about the normal growth, progression and development of children at each age. Before Keiki Steps, she said, she and Dillon would do some activities together, but "we were home all

the time ... just me and him."

"As a parent, you have to constantly think of things to do with your child," she said. "The program was able to provide those experiences for my child and for me to participate with him."

The free program runs four days a week, three hours a day. Enrollment is open year-round for Keiki Steps, which is offered at 13 sites on three islands. Eight are on the Leeward Coast of O'ahu, four on Hawai'i Island and one on Moloka'i. The newest site is at the Ulu Ke Kukui transitional shelter in Mā'ili, O'ahu.

INPEACE has also added "outdoor classrooms" in the form of gardens at its sites at Nānākuli Elementary School and Kamaile Academy, where parents and keiki learn about the value of Native Hawaiian plants and help in planting and harvesting. "Families now know how to take that knowledge and create their own gardens at home with Hawaiian plants," said Pakele, adding, "so we're able to bring back Hawaiian knowledge and practices into the home, which is really just perpetuating our values, culture and traditions."

Keiki Steps is a program of INPEACE, or Institute for Native Pacific Education and Culture, which is a Native Hawaiian early childhood and workforce development agency that serves communities with high concentrations of Native Hawaiians. INPEACE focuses on three areas: early childhood,

higher education and leadership development. In addition to offering programs, it also hires and trains community members to staff its programs.

Pakele said that training comes through workshops, classes and college courses to help staff "reach their educational goals."

"We pay for the courses and we provide work time – which is a huge key," she said. "We provide them four hours a week to attend their college courses and do their homework. We've had 23 staff that have gone through our professional-development program and received their child development associate's degree, a minimum qualification to teach in a Hawai'i center. That is a huge component of our program."

Pakele, who worked her way up the ranks to become program director at Keiki Steps, also benefitted from the program's continuing education for staff. She said that kind of investment in people benefits the students, parents and staff, and in turn "builds stronger communities."

Keiki Steps partners with the state Department of Education, Kamehameha Schools and Alu Like Inc. on its early learning programs. INPEACE also offers a free summer program, Keiki Steps to Kindergarten, a two-to three-week program funded by Kamehameha Schools that works to prepare youngsters for kindergarten.

For information, visit inpeace-hawaii.org or call 620-9043 to register. ■



Growing sustainable education

Uncle Mike Odachi demonstrates proper kalo planting technique to Volcano School of Arts and Sciences student Logan Mochizuki of Nā'ālehu. - Photo: T. Ilihia Gionson

By T. Ilihia Gionson
Publications Editor

In dirty, muddy patches big and small across Hawai'i, learning experiences taking root outside the classroom are growing students' minds and having positive impacts inside the classroom. Students of all ages are applying abstract book work into concrete – and sometimes muddy – applications in farming enterprises, and vice versa.

At Jeno Enocencio's Kalalau Ranch and Victory Gardens just a hop, skip and jump from bustling downtown Hilo, students from Hilo High School's Lanakila Learning Center work on sustainable agriculture and animal husbandry projects several days a week.

The Lanakila students' current projects include planter boxes with herbs and



Jeno Enocencio, right, teaches a lesson in gravity, air pressure and water flow to Lanakila Learning Center students at Kalalau Ranch. - Photo: T. Ilihia Gionson

tomatoes – the fruits of which compliment their culinary arts program back at school – and eco-friendly weed control, in addition to animal husbandry. Students bring in their own experiences – one, for example, demonstrated the best way to hold a rooster while cutting its spurs – and learn from each other.

The students break a sweat to be sure, but they're building mental muscle too. Feeding the rabbits turns into a botany lesson on grasses. Refilling the chickens' water turns into a physics lesson on gravity and air pressure. And teacher Wendy Hamane says that the lessons learned in the field are translating to the abstract concepts taught in textbooks – Lanakila's students, about 90 percent of which are Native Hawaiian, are keeping up with their peers on standardized testing. Out of last year's gang of sophomores, all met the standards, and 20 percent exceeded them.

The group agreed that books couldn't teach the kinds of things they learn in the field. They prefer learning their lessons hands on – it's a lot easier to do and remember later.

"You always wonder whether or not nontraditional curriculum ... will translate to a standardized test," said Hamane, who has won several awards for her creative approaches to education. Lanakila provides an alternative setting to students who had difficulties in Hilo High's traditional education program. "I was happy to see that they were competing equally with kids at Hilo High," she said.

Meanwhile, in chilly Volcano, keiki from the Volcano School of Arts and Sciences visit lo'i kalo at a nearby church at least once a week. Volunteer Mike Adachi guides the students as they tend to varieties of dryland kalo grown in several small lo'i surrounding one of the church's buildings.

Tim Fitzpatrick, the middle school science teacher at the school of 162 students, is the enthusiastic leader of the initiative. Through the lo'i, he teaches sustainable resourcefulness.

"When you give these kids the ability to grow kalo or grow vegetables, that's a huge success," Fitzpatrick said. "They also learn to make do with the resources they have – our soil is very cindery, so they add charcoal, ti leaves and hāpu'u fronds. They get really resourceful."

Speaking of resourcefulness, Fitzpatrick conducts his lo'i days with no funds. The school allows him the use of the vans, neighbors in the Volcano area contribute soil and parents and volunteers provide guidance. "Charter schools aren't the best funded of all schools, but our school has been very supportive of what we're doing here," Fitzpatrick said. "They encourage the heck out of it."

"I don't consider it work," he said. "When the teachers are excited, that trickles down to the kids and we feed off each other." ■



mo'olelo history

Census in Hawai'i What will your 'stone' look like?

By Momi Imaikalani Fernandez

This month we'll review the successful and creative accomplishments that exemplify census taking by 'Umi-a-Liloa. Often referred to as " 'Umi" born in Waipi'o Valley on the island of Hawai'i, his reign during the 1500s set a high standard of achievement in many areas of his personal development to governance. 'Umi's life preceded Kamehameha's birth (1758) by more than two centuries.

Raised as a commoner, he never forgot his humble roots. He relied on acquired survival skills, observation and familiarity of his environment, acceptance of strategic advice to become victorious in battle, and proficiency in order to emerge a leader in spite of multiple obstacles. Physical examples of his legacy are still seen today throughout the uplands and between the slopes of Mauna Loa and Hualālai. Ahu a 'Umi, or Plain of Numbering, as older Hawaiians still refer to it, 'Umi's heiau and 'Umi's Road, which has been reduced to a "path" extending to South Kona and Ka'ū, are still traversed by the adventurous today. He was a visionary who took his kuleana seriously to mālama his people and provided for future generations. His ability to relate to commoners and nobility alike made him a respected ruler of his time, producing many descendants.

In the previous "Census in

Hawai'i" articles, examples of census taking from Moloka'i and Kaua'i were given. This article is a tribute to 'Umi, who applied simple ingenuity to count the population and provide a "living" record by ahupua'a or district.

'Umi directed that all residents bring a stone representing their strength and/or size. Residents complied, bringing a stone that represented each family member. Each stone was placed in a stone pile (Ellis' description). Alexander described pyramids with detailed dimensions that represent each resident's district. Bingham, whose account was seven years after Ellis' tour of Hawai'i, gives the reader measurements and estimates that are so convincing that a site visit must have been conducted. Bingham recognized eight pyramids; some referred to them as columns based on the amount of deterioration and century the site was observed. Baker (1916) describes huge stone-pile memorials around the heiau (temple), one for each district. Thus the piles showed the relative size of the population of the districts.

This census is unique because each stone represented the person, by size, stature and sometimes by kuleana. Babies were represented by pebbles, keiki by small stones, 'ōpio a little larger, makua still larger, kupuna would be according to strength, and warrior stones were the largest. Kona was the largest district and had the largest stones relative to the largest and numerous

warriors. This became important when 'Umi needed to assemble warriors to defend his moku when Maui warriors crossed the channel to battle. 'Umi's warriors were able to defeat the Maui forces before they set foot on land.

How would 'Umi provide or mālama this population? The age categories relative to stone size gave 'Umi information to plan expanded food production by increasing lo'i and other agricultural crops. He directed expansion of transportation routes to move the food and supplies expeditiously, and he increased access to water resources for people and agricultural needs. Communication routes grew as messengers increased and populations were moved from harms way to avoid natural disasters when threatened. 'Umi not only provided and protected his residents, he also exercised what we know today as emergency preparedness and emergency relief efforts.

Work force by age determinates were recognized, skill level for productivity was later determined by 'Umi's advisers and labor-intensive projects were completed because the people complied by bringing a stone.

What will your "stone" look like when the Census 2010 survey is completed for your hale? Your compliance will assist all of Hawai'i's population to benefit in the same way that 'Umi provided for the population during his reign. The Census 2010 survey is a representation of each person just as 'Umi's request for each person to bring a stone. Take it from 'Umi, Nāu ke kuleana! ■

Momi Imaikalani Fernandez is the director of the Data and Information/Census Information Center at Papa Ola Lōkahi, a Native Hawaiian health nonprofit. Shannon K.K. Lincoln, MBA, Hawai'i Island, contributed editing. This is the third in a series on the history of census in Hawai'i, leading up to Census 2010.

CHARTER SCHOOLS

Continued from page 03

in leadership positions often end up doing whatever is necessary for the schools to function smoothly. "I do everything from meeting with the school board to plunging toilets," Rizer said.

In the case of the Hawaiian culture and language-based charter schools, some help comes from Kamehameha Schools and the Office of Hawaiian Affairs. Seventeen of Hawai'i's 31 charter schools are focused on Hawaiian culture or deliver instruction through 'ōlelo Hawai'i, and those schools are popular among Native Hawaiians, who make up 80 percent of students in those schools, as opposed to 28.9 percent of students in conventional public schools.

OHA stepped in to help narrow the funding gap this school year, authorizing a grant of \$1.5 million to be distributed among the 17 Hawaiian language and culture-based charter schools. In past years, OHA charter school funding has been

used by schools to support in-class programs, curriculum development, staff development, renovate facilities and buy vehicles.

Kamehameha Schools' Ho'olako Like program has provided charter schools with supplemental services and supplemental funding of \$1,500 per pupil. The services include leadership development, staff and faculty professional development, models of "best practices" curriculum, materials and teaching methods, parent, community and local school board development, and advocacy.

But for the multitudinous challenges, charter schools reap a great reward: independence. Rather than coming under the direct oversight of the state Board of Education, charter schools are each governed by a local school board that sets policy, approves the school's budget and hires the school director. "The neat thing about the charter school boards is that they are stakeholder boards," explained VSAS's Rizer. "They are community members, teachers, staff, students and parents."

"Having this inclusive model makes us much more responsive to community wants and needs," Rizer

said "They pay attention to the school, and boy do we hear about it if they aren't happy."

Perhaps the charter schools' biggest strength as a result of that independence is flexibility. "We can change quickly based on a small group of even an individual student," Rizer said.

That flexibility leads to creativity and great successes. A decade after opening their tents for business, Kanu O Ka 'Āina last year blessed the first building in their community learning complex Kauhale 'Ōiwi O Pu'ukapu. OHA Trustees awarded a grant of \$1 million toward the construction of Hālau Ho'olako, a \$4.8-million lesson in sustainable practices built on Hawaiian homestead land and used by the entire Waimea community.

"Hālau Ho'olako is the result of an organization-wide capacity-building effort," said Kēhaulani Marshall, a teacher at Kanu O Ka 'Āina. She credits the development of Hālau Ho'olako to partnerships and good relationships. "Start first with your community base – from there, you will forge important partnerships that keep you accountable to a community-based vision." ■

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OHA Chairperson Haunani Apoliona said Hawaiians can significantly affect the future of Hawai'i, just as our forefathers had in their century. "Let us reach deep within our spirit and na'au to surface and rekindle that depth of leadership and ... navigate again," she said. - Photo: Blaine Fergerstrom



DAWN OF A NEW DAY

OHA Chairperson Haunani Apoliona, Norma Heen, OHA Trustees Walter Heen, Boyd Mossman and Oswald Stender join John Renke and the rest of the congregation in singing "Ka Na'i Aupuni." Pictured in the second row are Aulani Apoliona, OHA's Lead Advocate for Kau Inoa and Community Outreach, and Claire Hughes, an advocate for Native Hawaiian health. - Photo: Liza Simon

After a tough decade, Apoliona calls upon Hawaiians to forge ahead with renewed vigor

HA'I 'ÖLELO • STATE OF THE OFFICE OF HAWAIIAN AFFAIRS



INTRODUCTION

Aloha e nā 'ōiwi 'ōlino mai Hawai'i a Ni'ihau a puni ke ao mālamalama. Aloha e nā kūpuna a me nā 'ōpio. Aloha e nā kama'āina a me nā malihini kekahi. Aloha nō kākou a pau loa. Aloha.

On behalf of the OHA Board of Trustees and our staff from Hawai'i to Washington, D.C., I am pleased to welcome all of you once again to our message on the State of OHA and the Native Hawaiian Community.

Our first annual State of OHA address began in 2002 as a suggestion from our youngest Trustee, John Waie'e IV.

This year's address, the seventh State of OHA address, comes at a particularly opportune time. We are closing a decade – a difficult decade – and entering a new one. What does that mean for us as Hawaiians?

LOOKING AT THE PAST DECADE, 2000-2009

This first decade of the millennium, 2000 to 2009, now coming to a close, has been a challenging decade by all measures.

The year 2000 was a year that rocked the very core and foundation of the Office of Hawaiian Affairs, challenging the basic principles of Native Hawaiian self-determination at the level of State governance and further serving to embolden nā 'elele o ka loko 'ino to tie the arm of Native Hawaiian advocacy. 2000 was the year the U.S. Supreme Court held in Rice v. Cayetano that the election of OHA Trustees could not be limited to only Hawaiians.

On the heels of that case was another federal court decision that we refer to as Arakaki I, which determined that running for the office of OHA Trustees could not be limited to only Hawaiians. It was the first time we were confronted with the reality that there were those who felt empowered by the Rice decision to finish the job to eliminate the Office of Hawaiian Affairs in total.

More federal lawsuits followed with additional cases being filed by folks like Barrett, Carroll and Kuroiwa, who challenged OHA's constitutional right to exist; and it remains their intent to use the U.S. Constitution to do it, under the 14th Amendment.

Over time we have been able to navigate these waters of litigation. Today only one case is pending, Day v. Apoliona. However, it has been a 10-year minefield of lawsuits that have cost millions of dollars to fight. These lawsuits are not just about OHA but about Native Hawaiians and our legal right to exist as a distinct group of people to manage assets and resources as derived by constitutional and statutory mandates.

Another area of difficulty in this first decade of the millennium included uninterrupted receipt of funding that the State of Hawai'i is obligated to pay to OHA from revenue received from crown and government lands, more commonly referred to as "ceded lands."

Early in this decade, payments were halted

by then-Governor Cayetano. Those "halted" payments were restored through combined efforts of the State Legislature and Governor Lingle. In 2006, the Legislature also codified a set amount of \$15.1 million annual revenue payments for years going forward.

To be crystal clear, these revenues are not derived from taxpayer dollars, nor are they part of the general fund of the State budget.

This ceded land revenue stream allows OHA to plan its advocacy in advance as well as continue grant awards to community organizations, as we did this year in the amount of \$13 million. Details of this and other accomplishments for 2009 are contained in the supplement distributed to you today with these remarks. These same materials will also be available on OHA's web site, www.oha.org.

One languishing issue that OHA has worked diligently to resolve in the second half of this decade is the payment of "the obligated but disputed Public Land Trust revenue amounts" owing for those in-between years from 1980 to 2009. For a third consecutive legislative session, the OHA Trustees are pursuing resolution of this 30-year-old issue by offering a reasonable process for completion. We ask for your support, the community's support, when we renew our efforts at the 2010 Legislature in January.

Understanding these key issues from this difficult decade helps give insight to what our role as Native Hawaiians can and should be in the next decade. The painful challenges of this first decade of the millennium serve as building blocks to fortify our political will and renew our spirit to prepare for the actions that will need to be addressed as we move forward in the next several years. We are, or should be, fine-tuning for the next decade, as we focus on the future.

SECOND DECADE: 2010 TO 2020

For the Office of Hawaiian Affairs, a new Strategic Plan for 2010-2016 approved by the Board of Trustees in September 2009, has affirmed strategic priorities and strategic results (the Strategic Plan with its priorities and results can be found on the OHA web site as well).

There are six strategic priorities; one of which includes Ea (governance), which reads, "to restore pono and ea, Native Hawaiians will achieve self-governance after which the assets of OHA will be transferred to the new governing entity." And the strategic result linked to this specific strategic priority reads, "Transfer Assets to Entity, adoption by the Board of Trustees of a Transition Plan that includes the legal transfer of assets and other resources to the new Native Hawaiian governing entity."

The execution of the plan is the kuleana of the OHA Administrator and the staffing he assembles. Administrator Nāmu'o has recruited, interviewed,



Video of the address can be seen in the December Ka Wai Ola Loa at oha.org/kwo/loa

selected and hired a Chief Operating Officer and four Line of Business Directors – in Resource Management, Research, Public Communications and Advocacy – to address identified priorities. These leaders, chosen by the Administrator, will be responsible for Operations focused on "managing for results" as the innovative approach which replaces the former government process we know as "management by objectives." The eighth State of OHA Address in 2010 will report on our

progress. Readiness for building with the community a Native Hawaiian governing entity, enabled by passage of the Native Hawaiian Government Reorganization Act (also known as the Akaka Bill) is a responsibility that OHA has championed for the last nine years by advocating passage of this monumental and far-reaching legislation.

When enacted, it will be up to ALL Native Hawaiians, whether residing in or outside Hawai'i, to ensure that the enabling process is one that includes all Native Hawaiians who wish to participate, and that the process produces an outcome and end result that present and future generations of Native Hawaiians will use as a tool to better conditions for their 'ohana and all of Hawai'i nei.

Another focus area for OHA in this new decade will be to advance OHA's LLCs – limited liability corporations.

In addition to managing Waimea Valley and improving Makaweli Poi, the LLCs will serve as incubators for new Hawaiian businesses and non-profits, helping to seek and apply for federal, state, county and private funding to reach outcomes of self-sufficiency. Accomplishing the latter will strengthen the economy of the State of Hawai'i as a whole.

As a Hawaiian community, we can look forward in this coming decade to the APEC meetings – Asia-Pacific Economic Cooperation meetings – that are coming to Hawai'i in 2011. Hawai'i has been selected! What a tremendous opportunity for Hawai'i and Native Hawaiians to help enlighten the global community!

Leaders of the world will be coming to Hawai'i to reflect on what the economic future for the Pacific can and should be. As the host culture, Native Hawaiians are blessed with the unique opportunity to take a leading role. We are the reason people come to Hawai'i. Our honorable culture and our Hawaiian values blending with diverse cultures and peoples are what make Hawai'i unique from any other destination in the world. When APEC leaders are here, we can plant Hawai'i seeds of ideas, and that spirit nurtured in Hawai'i can blossom in and impact far-reaching corners of the world.

Native Hawaiians can significantly affect what

See STATE OF OHA on page 20



Betty Jenkins Harvey McInerney Mele Carroll Micah Kane Josh Green Photos: Liza Simon

Crowd buoyed by message of optimism

By Liza Simon Public Affairs Specialist

Striking an optimistic chord that resonated with many community leaders and kūpuna, OHA chairperson Haunani Apoliona used the State of OHA address to urge Native Hawaiians to apply hard-won lessons learned from the past to forge political self-determination and economic prosperity in the new decade.

"The painful challenges of this first decade of the millennium serve as building blocks to fortify our political will and renew our spirit to prepare for the actions that will need to be addressed as we move forward in the next several years," Apoliona told a gathering of several hundred people at St. Andrew's Cathedral on Dec. 9.

In the seventh annual State of OHA address, Apoliona said OHA has withstood several federal lawsuits that threatened the agency's services to Native Hawaiians beginning in 2000 with the Rice v. Cayetano Supreme Court decision. "These lawsuits are not just about OHA but about Native Hawaiians and our legal right to exist as a distinct group of people to manage assets and resources as derived by constitutional and statutory mandates," Apoliona said.

She noted that OHA has been able to "navigate these waters of litigation," and though the court battles have incurred huge cost, they have not been fought with public funds, she said.

After the speech, Harvey McInerney, a trustee of the Lunalilo Trust Estate, said he liked what he heard. "I think the points she hit were very appropriate, considering all the number of Hawaiian entitlements that have come under siege," McInerney said. "And her vision for what can happen now is very upbeat in spite of the hard times."

Apoliona said OHA's difficulties in the past decade included Gov. Ben Cayetano's termination of the agency's share of revenue from the ceded lands trust. She praised the subsequent efforts of the state Legislature and Gov. Linda Lingle for resuming the payments, saying that the restored revenue stream not only fulfills the state's fiduciary obligation to Native Hawaiians, but also allows OHA to "plan

its advocacy in advance as well as continue grant awards to community organizations." And she called upon Native Hawaiians to show their support for a settlement on disputed land revenues during the 2010 legislative session.

"I was encouraged that she spoke in a political tone, so that the Legislature can be proactive to make right by people of Hawaiian descent," said state Sen. Josh Green (D-North and South Kohala). A veteran lawmaker, Green said that he has often seen proposed legislation languish when people do not attend hearings to show support. "So to hear (Chairperson Apoliona) encourage the leadership of the Hawaiian community to go out there and make their voices heard really helps," Green said.

State Rep. Mele Carroll, chairwoman of the 2009 Legislative Hawaiian Caucus, cautioned that a legislative solution to settle the state's debt to OHA on disputed ceded land revenue still faces several hurdles, including opponents who would use the economic downturn as an excuse to deny payments. "The challenge is to be creative in how we pass legislation, so even if we do not receive payment now, we want to make sure that we set up a mechanism to make sure that the payment is coming," said Carroll (D-East Maui, Moloka'i, Lāna'i).

Carroll also said the State of OHA address offered a "feeling of hope for our people that we are working diligently to move ourselves forward in so many aspects." Carroll said she was especially pleased that the OHA Chairperson spoke optimistically about the building of a Native Hawaiian governing entity being near at hand as a result of the likely passage of the Akaka Bill under the Obama administration.

Sounding confident that Congress will deliver the bill to desk of President Obama, who has promised to sign it, Apoliona said in her speech that it will be up to all Native Hawaiians who want to participate in the nation-building process to use the enactment of the Akaka Bill as "a tool to better conditions for their 'ohana and all of Hawai'i nei."

Apoliona's mention of the 2011 Asia-Pacific Economic Cooperation meeting slated for Honolulu drew applause from the audience, as she described the event as a special opportunity for Hawai'i and Native Hawaiians to enlighten the world. "When APEC leaders are here, we can plant Hawai'i seeds of ideas, and that spirit nurtured in Hawai'i can blossom in and impact far-reaching corners of the world," she said.

The annual State of OHA address began in 2002 with a recommendation from OHA Trustee John Waie'e IV, who attended this year's event along with Trustees Walter Heen, Colette Machado, Boyd Mossman, Oswald Stender, Chief Executive Officer Clyde Nāmu'o and OHA staff. Ali'i societies and

See OPTIMISM on page 20

Ali'i Sir Edward Akana, KGCK, kālaimoku, or high officer, of the Royal Order of Kamehameha I, stands third from left. With him, from left, are Bill Souza and Kaipo Pomaikai. - Photo: Blaine Fergerstrom



Edith Kanekoa and Waimānalo kūpuna. - Photo: Blaine Fergerstrom



OHA Chief Executive Officer Clyde Nāmu'o, who addressed the crowd, and his wife, Pauline, a member of 'Aha-hui Ka'ahumanu. - Photo: Liza Simon

EDUCATIONAL PROGRAMS & SERVICES

YOUR GUIDE TO PROGRAMS AND SERVICES PROVIDED
BY KAMEHAMEHA SCHOOLS

SPECIAL SECTION WITH KEY REGISTRATION DATES, TELEPHONE NUMBERS AND WEB SITE INFORMATION.



THE LEGACY OF A PRINCESS

Kamehameha Schools is a private, educational, charitable trust founded and endowed by the legacy of a Hawaiian Princess, Bernice Pauahi Bishop. Kamehameha Schools operates a statewide educational system enrolling more than 6,500 students of Hawaiian ancestry at K-12 campuses on O'ahu, Maui and Hawai'i and at 30 preschool sites statewide.

More than 30,000 additional

learners are also served

through a range of

other Kamehameha

Schools outreach

programs, commu-

nity collaborations

and scholarships in

Hawai'i and across

the continental United

States.



PRENATAL THROUGH AGE 8

Hi'ilani

Hi'ilani is an early childhood family education program that serves children prenatal to 36 months of age and their families. Hi'ilani offers small group regularly scheduled classes and activities during mornings, middays and evenings throughout the year. These classes focus on strategies, tools and techniques that promote preschool readiness and well-being through positive parent-child interactions including:

- Parent and child interaction classes
- Prenatal classes
- Family activities
- Early childhood screening and referral
- Individual consultation

Applications accepted year round. For more information about this program, call (808) 534-8305.

Preschools

Kamehameha strongly supports the need for early childhood education, and has dedicated significant resources to provide preschool opportunities to Hawaii keiki. It enrolls over 1,500 3- and 4-year-olds in more than 30 preschools statewide. Also, after school care is offered at selected preschools. The preschool program emphasizes the development of social and emotional skills. Applications are accepted from October through January, prior to the school start date. For more information about this program, call (808) 534-8305.

Literacy Instruction and Support

The Literacy Instruction and Support division (LIS) provides programs that enhance literacy among Native Hawaiian children in grades K-3 attending Department of Education schools on Moloka'i, Kaua'i, Hawai'i and O'ahu. LIS' In-School Literacy (ISL) services work with students to build a strong literacy foundation through whole-class instruction of reading, writing, oral language, and content integration while the After School Literacy (ASL) services focus on integrating literacy and the scientific process. The 'Ohana Literacy Program (OLP) empowers family and caregivers to be full partners in their child's education. LIS instruction is grounded in Hawaiian culture and integrates the current literacy work of collaborating schools with best practices in literacy instruction. Lessons assist in strengthening the connection to Hawaiian culture in schools where the student population is at least 50 percent Native Hawaiian.

For more information about this program, call (808) 534-8363.



KAMEHAMEHA SCHOOLS®



CAMPUSES

Kamehameha Schools Kapālama

Located at Kapālama on the island of 'Oahu, the 600-acre Kamehameha Schools Kapālama campus is the largest and oldest of the three K-12 campuses and has graduated more than 22,300 young men and women since its inception. It enrolls approximately 3,200 students, 550 of which are 7-12 grade boarders from the neighbor islands. The curriculum is college preparatory. Ninety-seven percent of the Class of 2009 will attend institutions of higher learning. About 18 percent enrolled in two-year colleges or technical schools and 79 percent enrolled in four-year colleges or universities. Applications accepted August through September, one year prior to school start date. For more information about the Kapālama campus, visit <http://kapalama.ksbe.edu/> or call (808) 842-8211.

Kamehameha Schools Kapālama Summer School extends the reach of the Kapālama campus by offering a six-week summer session open to students from public, private and mainland schools. Approximately 1200 non-Kamehameha students benefit from a wide variety of academic and enrichment courses, which incorporate Hawaiian and Christian values. Students from all schools are welcome to apply. Limited spots are open for high school students in credit courses. For more information on Kapālama Summer School, visit <http://kapalama.ksbe.edu/summer> or call 842-8211.

Kamehameha Schools Maui

Founded in 1996, the 180-acre Kamehameha Schools Maui campus situated in Pukalani at the 1,600-foot elevation of Haleakalā enrolls 1,100 students in grades K-12. Its high school curriculum features four career academies—communications and arts; science and natural resources; information/technology; and business and leadership—which exposes students to future career opportunities. An overall focus is fostering the development of leaders who focus on service to others. It celebrated its fourth graduation in May 2009 with 98 percent of the 99 students continuing their education at post-secondary institutions and 2 percent entering military service. Applications accepted August through September, one year prior to school start date. For more information about the Maui campus, visit <http://maui.ksbe.edu/> or call (808) 572-3100.

Kamehameha Schools Maui Campus Outreach provides quality community educational programs and experiences for Native Hawaiian children and adults on Maui. Learning opportunities are culturally based with a focus on building an awareness and appreciation for Hawaiian and Christian values, academic success, arts, citizenship and lifelong wellness. KS Maui outreach programs include an after school tutorial and cultural program, Mohala Ka Liko, for students in grades 5 and 8 and Ka Lei O Ka Lanakila, a professional development for teachers serving Native Hawaiian learners. Kamehameha Maui hosts an array of educational conferences, Christian services, and community meetings on campus as a result of community and Hawaiian agency collaborations. Contact the KS Maui Director of Campus Outreach at (808) 572-3100 for more information on programs and collaborations.

Kamehameha Schools Hawai'i

The 312-acre Kamehameha Schools Hawai'i campus is located in Kea'au, eight miles south of Hilo in a most beautiful and forested area. Founded in 1996, the school currently enrolls 1,120 K-12 students. The curriculum is directed toward preparing students for success in post-high school endeavors and a rewarding and productive life. The overall program is college preparatory with significant enhancements in career and vocational opportunities. Junior and senior students participate in a career academy program which offers skill development and career orientation in the following fields: arts and communication; business and leadership; engineering and design; science and natural resources; and social and government services. The campus also celebrated its fourth graduating class in May 2009, with 96 percent of the 140 students set to continue their education at institutions of higher learning. Applications accepted August through September, one year prior to school start date. For more information about the Hawai'i campus, visit <http://hawaii.ksbe.edu/> or call (808) 982-0000.

Kamehameha Schools Hawai'i Campus Outreach supports Hawaiian families on Hawai'i island by helping children to value education, be successful in their educational experiences, understand their unique culture and heritage, and thrive in their own communities. The Campus Outreach Division delivers Ke Kula Kauwela, a Summer School experience held at the campus in Kea'au for more than 800 students. Several other outreach programs are offered in collaboration with charter schools, the Department of Education and Hawaiian agencies. For more information on Hawai'i Campus Outreach, call (808) 982-0699 or (808) 982-0020 or send an e-mail to keleeloy@ksbe.edu.

EXTENSION EDUCATION

Kamehameha Schools has a rich tradition of providing quality education programs in communities to build capacity, foster well-being and promote the overall quality of life for Hawaiian learners. Services range from one-time presentations to programs that operate over the course of a year or several years. With no set walls or geographic boundaries, the programs offer robust regional curriculum for students in grade 5 through college. Students may participate for 12 or more years in the three consecutive programs: Explorations; Kamehameha Scholars; and Career and Post-High Counseling.

Explorations Series – The Explorations Series of programs is comprised of three different summer boarding programs, each targeted at specific grade levels. Students are encouraged to participate in the Explorations series of programs beginning with Ho'omāka'ika'i, but they may enter the series at any level:

1. Ho'omāka'ika'i – For students entering grade 6, this program was developed by Kamehameha Schools more than 40 years ago that introduces Hawai'i keiki to foundational Hawaiian cultural values and practices including mālama 'Aina, kalo cultivation, fishpond restoration and much more. Students board at the Kapālama campus for one week. The programs run for six weeks during the summer. All field trips, meals, on-island and inter-island transportation during the week are included in the fee.

2. Ho'olauna – This is a one-week boarding program at nine sites statewide for students entering grades 7 and 8. It goes more in-depth on Hawaiian customs and traditions by engaging students in hands-on cultural practices and working with various community members and kupuna that are part of their respective moku. Students are encouraged to attend their first Ho'olauna session in their home community, and then may attend additional sessions if available. All field trips, meals, on-island and inter-island transportation during the week are included in the fee.

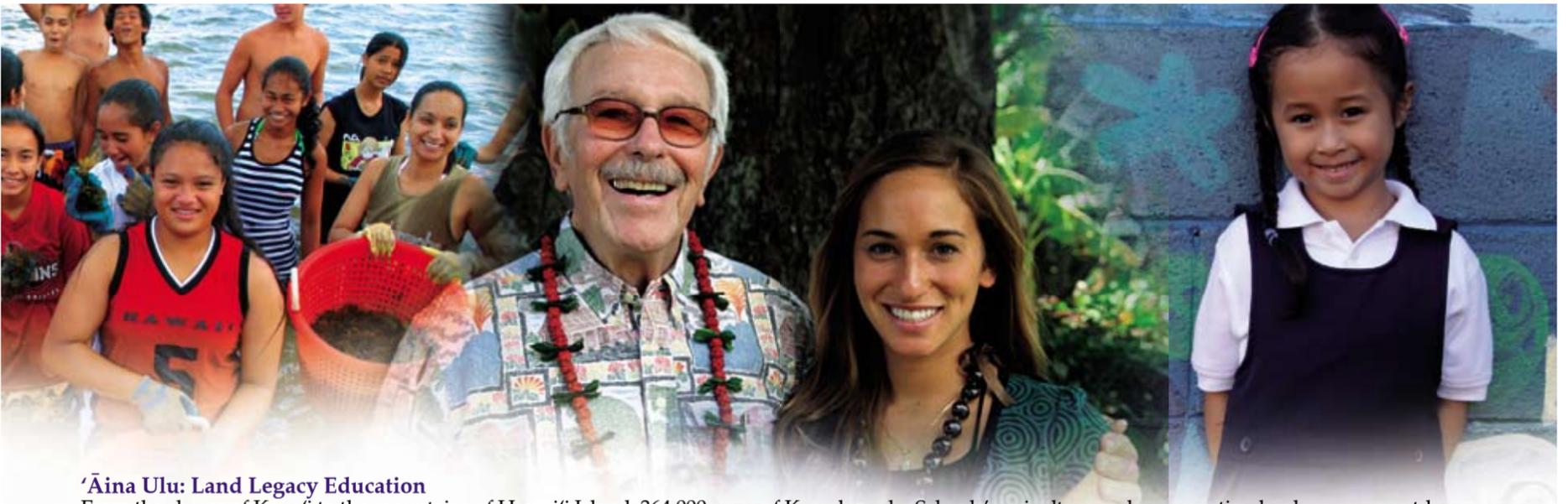
3. Kūlia I Ka Pono – This program reinforces the importance of one's cultural identity and sense of belonging to the Hawaiian community. It challenges students to recognize and build upon their personal strengths while reinforcing the importance of giving back to the community. Students entering grades 8 and 9 board for one week at the Kapālama campus. All field trips, meals, on-island and inter-island transportation during the week are included in the fee. For more information on the Explorations Series, call (808) 534-8272 or send an e-mail to enrichment@ksbe.edu.

Kamehameha Scholars – Upon completion of the Explorations Series, soon-to-be ninth graders will be invited to apply for the Kamehameha Scholars Program (KSP), and are encouraged to participate through all four years of high school (grades 9-12). KSP promotes early college and career awareness by helping students realize that college is an attainable goal. KSP engages entire families in the college and career planning process, and integrates personal goal setting, leadership and service learning, and Hawaiian cultural enrichment into the program. For more information on Kamehameha Scholars, visit <http://apps.ksbe.edu/kscholars> or call (808) 534-8360.

Career and Post-High Counseling – High school graduates, ready for the transition from high school to post-high education, are channeled into the Career and Post-High Counseling (CPHC) program. CPHC helps students, especially first-year and first-time Kamehameha scholarship recipients, to complete their post-high programs. Special emphasis is put on building foundational skills such as navigating college bureaucracies, learning to advocate for yourself and resolving life challenges in order to stay in school and graduate. Group activities and individualized counseling is provided throughout the year. For more information on CPHC, call (808) 534-8339.

Hūlili

Hūlili is a year-round program on Maui open to students in grades 6-12 who applied to but are not currently attending Kamehameha Schools. The curriculum includes English and math classes to strengthen literacy and numerical skills as well as courses in computer technology and counseling and career guidance. Students also learn about their Hawaiian heritage through huaka'i (field trips), distance learning and various classes that focus on Hawaiian values, crafts, games and alapa nui (sports). The program culminates in a festive ho'ike (celebration), where students present learning projects to their parents. Hūlili is offered as a four-week summer program and includes intersessions during the school year. For more information on Hūlili, call (808) 573-7037.



‘Āina Ulu: Land Legacy Education

From the shores of Kaua‘i to the mountains of Hawai‘i Island, 364,000 acres of Kamehameha Schools’ agriculture and conservation lands serve as outdoor classrooms for education and community collaborations. ‘Āina Ulu-lands of inspiration, growth and enrichment-uses Kamehameha’s land as an educational classroom providing hands-on opportunities to thousands of students in land stewardship and eco-cultural education. For more information on ‘Āina Ulu, visit <http://www.ksbe.edu/endowment> or call (808) 534-8194.

Kamehameha Schools Distance Learning

The Kamehameha Schools Distance Learning branch provides distance learning opportunities with a focus on ‘Ike and Nohona Hawai‘i (the knowledge and practice of the Hawaiian culture). Educational services include interactive distance learning courses, virtual field trips, training teachers to utilize 21st century technology and online culture education-based resources, facilitating a virtual community of learners and supporting the delivery and expansion of existing educational programs.

‘Ike Hawai‘i Distance Learning – A program that provides high school learners nationwide with the exciting opportunity to learn Hawaiian culture, history and literature through online, semester courses. Applications accepted April through June for Fall semester; September through November for Spring semester. For more information on ‘Ike Hawai‘i, visit <http://ksdl.ksbe.edu/ikehawaii> or call (808) 842-8877.

A‘o Makua Distance Learning – An online enrichment program that provides parents, caregivers and other adults the opportunity to reconnect with and share the Hawaiian culture and language with their ‘ohana through monthly, online courses. Participants become part of a virtual community of learners while learning about their cultural heritage. Registration is ongoing and due by the 15th of the month prior to class starting. For more information on A‘o Makua, visit <http://ksdl.ksbe.edu/adult> or call (808) 842-8877.

A‘o Kumu Distance Learning – A program that provides educators with professional development opportunities to acquire 21st century teaching skills with a focus on accessing, integrating and developing Hawaiian culture education-based learning resources. For more information on A‘o Kumu, visit <http://ksdl.ksbe.edu/aokumu> or call (808) 842-8877.

FINANCIAL AID & SCHOLARSHIP SERVICES

Kamehameha Schools is committed to providing financial assistance to students of Hawaiian ancestry. Financial support is awarded through various Kamehameha programs such as Pauahi Keiki Scholars, Summer School programs, Post-High Scholarships, Kamehameha Schools Preschools, as well as the Kindergarten through grade 12 programs at the Kapālama, Hawai‘i and Maui campuses. All awards are made on an annual basis and are determined through various methods such as need and merit.

Preschool and Kindergarten Scholarships

- Pauahi Keiki Scholars - Preschool (PKS): The Pauahi Keiki Scholars program provides need-based scholarships to keiki attending non-Kamehameha preschools. Applications are accepted January-April.
 - Pauahi Keiki Scholars - Kindergarten (PKS-K): The Pauahi Keiki Scholars Kindergarten program offers need-based scholarships to keiki applying to kindergarten at non-Kamehameha private schools. Applications are accepted January-February.
- To view a list of participating schools for each of these programs, visit www.ksbe.edu/finaid.

KS campus-based PreK-12 Financial Aid

- Kamehameha Schools - preschools
- Kamehameha Schools - campus based K-12 programs
- Kamehameha Schools summer school program

Kamehameha Schools partially subsidizes tuition for students attending its Hawai‘i preschools and K-12 campuses at Kapālama, Maui and Hawai‘i. Parents may apply for financial aid to offset the remaining educational costs. KS provides tuition assistance based on financial need. Visit <http://ksbe.edu/finaid/> or call (808) 534-8080 for an application and information on program deadlines.

Post-High School Scholarships

- Nā Ho‘okama a Pauahi: a need-based for students enrolled in associates, bachelors, masters or doctoral degree programs.
- ‘Imi Na‘auao: a merit-based scholarship for students enrolled in post-baccalaureate degree programs.

Our Post-High Scholarship program provides supplemental financial assistance to qualified applicants pursuing undergraduate- and graduate-level educational goals.

KE ALI‘I PAUAHI FOUNDATION

The Foundation manages more than 75 donor-based endowed scholarships that are offered for undergraduate and graduate degrees. Alumni and parent groups, school clubs, organizations and individual donors have established many of the scholarships. Over the past four years, more than 850 scholarships have been awarded. The Ke Ali‘i Pauahi Foundation (KAPF) is a non-profit support organization of Kamehameha Schools whose purpose is to generate new sources of income that directly supports Kamehameha’s educational mission. Donations made to KAPF are 100 percent tax-deductible, as KS funds the Foundation’s operating costs. Scholarship applications available March-May. Visit www.Pauahi.org or call (808) 534-3966 for more information.

HAWAIIAN-FOCUSED PUBLIC CHARTER SCHOOLS

Hawaiian Focused Public Charter Schools are defined as schools that operate from a Native Hawaiian cultural focus, with the grounding of instruction and student learning in the values, norms, knowledge, beliefs, practices and language that are the foundation of Hawaiian culture. Kamehameha Schools supports 17 Hawaiian-Focused Public Charter Schools located on Kaua‘i, O‘ahu, Moloka‘i and Hawaii Island serving more than 3,640 students. To learn more about these charter schools and how your child can benefit from an education there, please contact them directly.

Hawai‘i
Ka ‘Umeke Kā‘eo Hawaiian Immersion PCS (K-8)
(808) 933-3482 • www.kaumeke.org

Kanu o ka ‘Āina NCPCS (K-12)
(808) 887-1117 • www.kalo.org

Ke Ana La‘ahana PCS (7-12)
(808) 961-6228 • www.edithkakaolefoundation.org/ke_ana/ke_ana_index.htm

Ke Kula ‘o Nāwahīokalani‘ōpu‘u Iki Laboratory PCS (K-8)
(808) 982-4260 • www.nawahi.com

Kua O Ka Lā PCS (K-2, 6-12)
(808) 965-5098 • www.kuaokala.org

Waimea Middle PCCS (6-8)
(808) 887-6090
www.waimeamiddleschool.org

Kaua‘i
Kanuikapono Learning Center PCS (K-12)
(808) 823-9160 • www.kanuikapono.org

Kawaikini NCPCS (K-12)
(808) 632-2032 • www.kawaikini.com

Ke Kula Ni‘ihau o Kekaha Learning Center and Laboratory PCS (K-12)
(808) 337-0481

Kula Aupuni Ni‘ihau a Kahelelani Aloha NCPCS (K-12) • (808) 337-2022

Moloka‘i
Kualapu‘u Elementary NCPCCS (K-6)
(808) 567-6900 • www.kualapuu.k12.hi.us

O‘ahu
Hakipu‘u Learning Center NCPCS (5-12)
(808) 337-0481 • www.hakipuu.org

Hālau Kū Māna NCPCS (6-12)
(808) 945-1600 • www.halaukumana.org

Hālau Lōkahi NCPCS (K-12)
(808) 832-3594 • www.halaulokahi.com

Kamaile Academy PCS (K-8)
(808) 697-7110 • www.hookakoo.org/index.php/site/Kamaile

Ka Waihona ‘o ka Na‘auao NCPCS (K-8)
(808) 620-9030 • www.kawaihonapcs.org

Ke Kula ‘o Samuel M. Kamakau Laboratory PCS (K-12) • (808) 235-9175
www.kamakau.net

COMMUNITY SERVICES AND APPLICATION HELP

The following sites can provide assistance when applying for Kamehameha Programs: Ho'oulu Hawaiian Data Center

The purpose of the Ho'oulu Hawaiian Data Center is to verify Hawaiian ancestry of those wishing to be considered for admission to a Kamehameha Schools program under Kamehameha's policy to give preference to applicants of Hawaiian ancestry to the extent permitted by law. Once Hawaiian ancestry is verified, individuals may be considered under the preference policy when applying to any KS program or for financial aid without further application to the data center. For more information on the Ho'oulu Hawaiian Data Center, visit www.ksbe.edu/datacenter or call (808) 523-6228.

Community Learning Center at Nānākuli

This center offers on-site educational and enrichment programs, provides information on all Kamehameha educational programs, and assists families in applying to Kamehameha programs and services such as admissions, financial aid and Hawaiian ancestry verification. The center is open from 8 a.m. to 4 p.m., Monday through Friday. For more information on the Community Learning Center at Nānākuli, call (808) 668-1517.

Neighbor Island Regional Resource Centers

Kamehameha Schools operates Regional Resource Center (RRC) offices on the islands of Kaua'i, Moloka'i, O'ahu, and East and West Hawai'i to assist Hawaiian families with program and financial aid applications, program support services, and Hawaiian ancestry verification. Families can call their island's RRC for information on all educational programs and services.

The centers are open Monday through Friday and on specified Saturdays.

O'ahu • (808) 534-3994 • 7:30 a.m. to 4:15 p.m.

Kaua'i • (808) 245-8070 • 7:30 a.m. to 4 p.m.

Moloka'i/Lana'i • (808) 553-3673 • 7:30 a.m. to 4:15 p.m.

East Hawai'i • (808) 935-0116 • 7:45 a.m. to 4:30 p.m.

West Hawai'i • (808) 322-5400 • 7:30 a.m. to 4:15 p.m.

HUI MO'OLELO

Join the Kamehameha 'ohana and get your free Hui Mo'olelo membership! Hui Mo'olelo is part of Kamehameha Schools' effort to extend its educational programs to more families. As a member, you will receive:

- Permanent 30% discount pricing on all Kamehameha Publishing titles purchased online at www.kamehamehapublishing.org
- Periodic deeper discounts on select items on select items

To register, please visit: www.kamehamehapublishing.org.

KS Education Programs & Services At-A-Glance

Early Childhood Education	Description	Application Window	Age/Grade	Contact	Start Date	End Date	Other Information
Hī'ilani	Facilitates school readiness through small group sessions that provide opportunities for quality parent-child interactions.	Ongoing (year round)	Prenatal - 3	See Other Information	Call for information	Call for information	Nānākuli: 668-1517; Waimānalo: 426-1459; Kaua'i: 245-3897; East Hawai'i: 969-3883
Preschools	Curriculum addresses each child's social, emotional, physical, intellectual, cultural, and spiritual development. Language and literacy is emphasized for school readiness.	October - January (one year before start date)	3 & 4	534-8305	Beginning of August	Beginning of June	Waimānalo, Wai'anae (4), Honolulu (3), Ko'olaupoko (5), E. Hawai'i (7), W. Hawai'i (5), Maui (3), Kaua'i (2), Moloka'i
Pauahi Keiki Scholars	Provides scholarships to keiki enrolled in approved preschools and private kindergarten listed on KS Web site: www.ksbe.edu/finaid .	PKS: Jan. - April PKS-K: Jan. - Feb.	Pre K & Kindergarten	534-8080	N/A	N/A	PKS (preschool scholarship) PKS-K (kindergarten scholarship)
K-12	Description	Application Window	Age Group	Contact	Start Date	End Date	Other Information
Maui Campus Kapālama Campus Hawai'i Campus	A statewide educational system supported by a trust, endowed by Princess Bernice Pauahi Bishop.	August - September	Grades K - 12	M 572-3100 K 842-8211 H 982-0000	August	May	Grade Entrance Levels: Maui - K, 6, 9, 10-12 Kapālama - K, 4, 7, 9, 10-12 Hawai'i - K, 6, 9, 10-12
Hō'omāka'ika'i: Explorations	One-week boarding, Hawaiian cultural program for non-KS campus students at Kapālama campus.	January-February	Completing: Grade 5	534-8396	June	July	\$120 (Fee Waivers Available)
Hō'olauna Programs	One-week boarding program for non-KS campus students at nine sites statewide. Focus is on Hawaiian customs, values, importance of place and traditions.	January-February	Completing: Grades 6 & 7	534-8396	June	July	Puna, Ko'olaupoko, Wai'anae, Ko'olaupoko, Kona O'ahu (Honolulu), Moloka'i, Kaua'i, Maui, Kona Moloka'i (Fee Waivers Available)
Kūlia i ka Pono	One-week boarding Leadership program for non-KS campus students focusing on Hawaiian values and servant leadership.	January-February	Completing: Grades 7 & 8	534-8396	June	July	O'ahu, Kona, East Hawai'i, Maui \$120 (Fee Waivers Available)
Kamehameha Scholars	A yearlong supplementary enrichment program with a focus on college and career guidance.	January-February	Completing: 8th-11th grade	534-8360	May	May (following year)	Cost: \$50/year (Fee waivers available)
'Ike Hawai'i Distance Learning	Online program offering Modern Hawaiian History, culture and literature semester courses to high school students.	Fall: April-June Spring: September-November	Grades 9-12	842-8877 http://ksdl.ksbe.edu/ikehawaii	July (Fall Semester) January (Spring Semester)	December (Fall Semester) May (Spring Semester)	Cost: \$50/for course materials (Fee waiver available)
Adult	Description	Application Window	Age/Grade	Contact	Start Date	End Date	Other Information
A'o Kumu Distance Learning	Online program providing educators with professional development opportunities to acquire 21st century teaching skills with a focus on assessing, integrating and developing Hawaiian culture-based learning resources.	Ongoing	D.O.E teachers for B-credit	842-8877 http://ksdl.ksbe.edu/aokumu DOE PD3 Web site https://pdc3.k12.hi.us	Check KSDL Web site or D.O.E PD3 Web site for course offerings	Varies	No cost
A'o Makua Distance Learning	Online enrichment program offering Hawaiian culture & language courses for parents, caregivers & adults.	Ongoing (registration due 15th of the month prior)	18 & up	842-8877 http://ksdl.ksbe.edu/adult	Monthly	Monthly (3-4 week courses)	Cost: \$25/for course materials
Post-High School Scholarships	Supports educational costs to attend college for both KS & non-KS graduates. Includes tuition, fees & campus housing @ public & private 2 & 4 yr. institutions.	January - April	Post-High School	534-8080	N/A	N/A	Two different scholarships: Nā Ho'okama (need-based); 'Imi Na'auao (merit-based post baccalaureate)
Ke Ali'i Pauahi Foundation Scholarships	Provides support to both KS and non-KS graduates for educational costs to attend college through scholarship endowments.	March - April	Post-High School	534-3966 www.pauahi.org	N/A	N/A	Students may apply for multiple scholarships if eligible

Visit www.ksbe.edu to download a copy of the Educational Programs & Services brochure. For other questions or to have the brochure mailed to you, please email ksinfo@ksbe.edu or call 534-8143.

'alemanaka calendar

ONGOING

Whale Watch
Pu'ukoholā Heiau,
Kawaihae, Hawai'i.
9-11 a.m.

Tuesdays and Fridays through March 26, join the Hawaiian Islands Humpback Whale National Marine Sanctuary and the National Park Service to watch koholā from the "hill of the whale." Staff and volunteers will be on site to help spot humpbacks and answer any questions you might have about the whales. Manuahi. nps.gov/puhe.



A dancer from Hālau O Kekuhi performs at the 2009 Merrie Monarch Festival. The hālau will premiere *Ka Huaka'i O Wahinepō'aimoku* at the Maui Arts and Cultural Center on Jan. 30. - Photo: Courtesy of the Maui Arts and Cultural Center

ianuali

PŌ'ALIMA, LĀ 8 O IANUALI

Grammy Awards Concert
Hawai'i State Art Museum,
downtown Honolulu. 6-9 p.m.

Bring your lawn chairs, beach mats and picnic food and enjoy the music of Best Hawaiian Music Album nominees Tia Carrere and Daniel Ho, Ho'okena, Amy Hanaiali'i and slack-key masters Dennis Kamakahi, Kawika Kahiapo, George Kahumoku, Keoki Kahumoku, Sonny Lim, Owana Salazar and Jeff Peterson. Then stay tuned for the 52nd annual Grammy Awards, broadcast at 8 p.m. Jan. 31 on CBS. Manuahi. 586-0900, hawaii.gov/sfca.

PŌ'AONO, LĀ 16 O IANUALI

20th annual Moanike'ala Hula Festival
Polynesian Cultural Center, Lā'ie, O'ahu.
10 a.m.-2 p.m.



Grammy nominees, including Amy Hanaiali'i, will light up the night for a free Grammys Concert at the Hawai'i State Art Museum. - Photo: Courtesy of DBEDT Creative Industries Division

Held in honor of Auntie Sally Wood Naluai, PCC's first kumu hula, some of the best hula dancers in the world perform at the festival in PCC's Pacific Theater. \$10 adults, \$6 keiki, manuahi for kama'āina pass holders. Attendees can also use their tickets for admission to PCC's six island villages following the event and upgrade their tickets to a dinner or *Hā: Breath of Life* show package. 367-7060, polynesia.com.

PŌ'AONO-LĀPULE, NĀ LĀ 16-17 O IANUALI

**Ho'okahi Lāhui Hawai'i:
One Nation 1810-2010**
Iolani Palace, 9 a.m.

Commemorates the 200th anniversary of the unification of Hawai'i with live music, hālau hula, arts and crafts, 'ono food, Hawaiian games, and an essay and poem contest (To submit a poem or essay, email noaedu@gmail.

com.) Makahiki games at 9 a.m. Saturday with a program to follow. A march begins at 9 a.m. Sunday. T-shirts will be on sale. Event is free. 392-3849, 741-7257 or 728-1046.

LĀPULE, LĀ 17 O IANUALI

Waimea Valley Kanikapila
Waimea Valley, O'ahu. 1 p.m.

A recurring event on the third Sunday of every month, the Abrigo 'Ohana - 14-year-old Timi, 11-year-old Emily, and 7-year-old Quinn - invites you to join in or kick back and enjoy the kanikapila. Food is available for purchase, and valley admission charges apply. mspace.com/abrigooohana, waimeavalley.net.

PŌ'ALIMA, LĀ 22 O IANUALI

Puana Ka 'Ike Lecture
Keauhou Beach Resort, Kona,
Hawai'i. 5:30-7 p.m.

Thomas S. Dye, Ph.D., will present a brief history of archaeological map making in Hawai'i. The lecture is part of the Puana Ka 'Ike series, which offers a deeper understanding of Hawaiian culture, history, tradition and perspective of the environment. 534-8528, joyc@kic-hnl.com or kohalacenter.org/puanakaikai.

PŌ'AONO, LĀ 23 O IANUALI

Nā Mea Hawai'i Hula Kahiko
Hawai'i Volcanoes National Park,
Kilauea, Hawai'i. 9:30 a.m.

Kumu hula Michael Pili Pang's Hālau

Hula Ka No'eau performs at the hula platform at Ka'auea, overlooking Halema'uma'u. Cultural demonstrations will follow at the Volcano Art Center Gallery. Manuahi, but park entrance fees apply. (808) 967-8222, volcanoartcenter.org.

LĀPULE, LĀ 24 O IANUALI

Ala Wai Challenge
Ala Wai Neighborhood Park,
Waikiki, O'ahu. 8 a.m.-1:30 p.m.

Enjoy food, Hawaiian crafts, lomilomi, pa'i'ai pounding, demonstrations of green practices, hula and 'ukulele instruction, and entertainment while watching teams compete in canoe paddling and makahiki games. See last month's *Ka Wai Ola* for more on this event, a benefit for the Waikiki Community Center meant to raise awareness of the environment. Manuahi. 923-1802, waikiki communitycenter.org.

PŌ'AONO, LĀ 30 O IANUALI

Ka Huaka'i O Wahinepō'aimoku
Maui Arts and Cultural Center,
Kahului, Maui. 7:30 p.m.

Hilo's Hālau O Kekuhi premieres *Ka Huaka'i O Wahinepō'aimoku*, the sequel to *Holo Mai Pele*. The drama incorporates hula, chant, drama and storytelling to share the story of Hi'iakaikapoliopele and her journey to fetch Lohi'au from Hā'ena. \$12-\$40. 808-242-7469, info@mauiarts.org or mauiarts.org.

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poke nūhou news briefs

Akaka Bill advances, with changes in Senate committee

The Akaka Bill will head for consideration in the full House and Senate this year, after being approved in committees in December.

The Senate Indian Affairs Committee passed S. 1011 on Dec. 17 with an amendment that would grant Native Hawaiians governing authority before, instead of after, negotiations with federal and state governments. The amendment would also treat Native Hawaiians as an Indian tribe in some cases.

The House Natural Resources Committee approved H.R. 2314 in its original form Dec. 16 after Gov. Linda Lingle and state Attorney General Mark Bennett raised objections to the amendment. Bennett wrote a letter to House committee leaders, saying: "These changes may immediately incorporate into the law governing native Hawaiians a vast body of Indian law, much of which is unsuited for the state of Hawai'i, and none of which (to our knowledge) as been evaluated for its impact on Hawai'i."

A statement released by Sen. Daniel Akaka, the bill's namesake, said the amendment reflected "months of negotiations with the Department of Justice." Akaka said he talked to both Lingle and Bennett on the day of the vote and thanked them for their years of strong support. "I know they have concerns about the bill that passed out of the committee today, and I am committed to working with them on these issues as we move forward," he said.

In the same statement, Hawai'i's senior senator, Daniel Inouye, said he was "extremely pleased" by the bill's passage in committee. He added: "I am committed that before this bill is considered by the full Senate there will be a meaningful opportunity to address the state's concerns in concert with the Obama administration and the Hawai'i congressional delegation. This is not a closed book. The time to act will be early in the new year, and we must move swiftly to ensure Native Hawaiians regain their rights of self-determination and self-governance."

JABSOM gets \$973K for Native Hawaiian Center

The University of Hawai'i at Mānoa's John A. Burns School of Medicine has received \$973,825 from the U.S. Department of Health and Human Services to fund the Native Hawaiian Center of Excellence through June 2012. The new funding will create at least six faculty and three staff positions to carry out initiatives to recruit and retain Native Hawaiian students in medicine and other health professions in Hawai'i. The center, established more than 15 years ago, is part of the medical school's Department of Native Hawaiian Health, the only medical school department in the country dedicated to the health of a native population. "Native Hawaiians are highly underrepresented in health professions careers, particularly in medicine," said Dr. Nanette Judd,



Pa'ahao hālau makes holiday TV debut

A hula hālau from the Women's Community Correctional Center moved an audience to tears when they performed for a taping of their TV debut, which aired in December as part of *Emme's Christmas Island Moments* on KHON2. Eight dancers from the all-volunteer Nā Wāhine o Ke Alaula swayed to the Mākaha Sons' "Ke Alaula," showing their self-taught hula skills learned as part of their treatment in Hina Mauka's cultural-based Ke Alaula program. Warden Mark Patterson said that 90 percent of women incarcerated in Hawai'i are behind bars for drug or drug-related crimes, and they must undergo substance-abuse treatment in order to be paroled or released. Patterson said the group of women chosen to perform were leaders within the hālau who earned the privilege, and all were Native Hawaiian. Dancer Laurice Alapai told *Ka Wai Ola* that the song "Ke Alaula" signifies second chances. Alapai, a mother of five who's learning to appreciate "what life really has to offer," said the performance was a Christmas gift that "gives other (incarcerated) women hope to become who you want to become." The show was taped Dec. 2 at the Road Runner Music Hall at Dole Cannery, with host Emme Tomimbang and a slew of Hawai'i's luminaries in music, radio and the culinary arts. Here, the dancers gathered for a photo after their performance. First row, from left, Syleen Aki, Lily Manlapit and Elizabeth Aila. Back row: WCCC Warden Mark Patterson, Dawn Keliikuli, Lisa Antonio, Colleen Pakele, Laurice Alapai and Lorraine Ishii - Photo: Lisa Asato

director of the center and of the 'Imi Ho'ōla Post-Baccalaureate Program. "The vision of the Center of Excellence is to promote the physical and mental health of all Native Hawaiians by improving the recruitment and retention of health professionals of Native Hawaiian ancestry."

KS increases outreach in FY 09

Kamehameha Schools served more than 44,000 keiki and their caregivers through its preschools, campuses, community education programs and collaborations with other organizations in the year ended June 30, 2009, an increase of 16 percent over the previous year.

Spending during fiscal year 2009 was \$258 million on educational programs and collaborations, including \$83 million on community-based programs, a news release said.

The numbers were released as the school enters the fifth year of its Education Strategic Plan, which aims for sustainable, inter-generational change by supporting learners prenatal to 8, grade four through post-high and at each of the school's three campuses. The 2005 plan calls for a ramp-up phase followed by a four years of evaluation. The first evaluation year showed that children who attended Kamehameha preschools academically out-perform their Native Hawaiians peers in public schools up to middle school, said Chris Pating, vice president of strategic planning and implementation.

Other highlights include:

- Doubling the number of stu-

dents served in Literacy Instruction and Support, where students at 21 school-based sites are meeting or exceeding all key literacy targets.

- Awarding more than \$29 million in preschool and post-high scholarships.

- Graduating its first class of Kamehameha Scholars, a family-based program that provides career and life counseling to plan for the future.

KS's Bright named to All-American marching band

Kamehameha Schools-Kapālama senior Christopher Bright was one of 97 students nationwide selected out of a pool of 1,000 applicants to travel to San Antonio, Texas, and perform during halftime at the U.S. Army American Bowl on Jan. 9. The U.S. Army American Bowl is a nationally televised game that features the nation's top high school senior football players and marching musicians. "Chris is an excellent musician and one of the finest percussionists to come through Kamehameha Schools," said Aristotle Santa Cruz, assistant band director of Kamehameha Schools-Kapālama. "This is a great honor for Kamehameha and the first time a student from our marching band has been selected to participate with this elite group of musicians. We are proud of Chris and know that he will represent Kamehameha and Hawai'i well on



Christopher Bright

the national stage." Bright is the son of the Clarke and Lynell Bright.

Holokū Ball set for March 6

The Hawaiian Civic Club of Honolulu's annual Native Hawaiian scholarship benefit, the Holokū Ball, is set for Saturday, March 6 at the Royal Hawaiian Hotel's Monarch Room. The longstanding Hawaiian formal gala, first organized in the 1940s by Bina Mossman, will include a sumptuous dinner, silent auction and entertainment by 2010 Grammy nominee Ho'okena.

According to club president Manu Boyd, this year's honorees are Dee Jay Mailer, chief executive of Kamehameha Schools; Māhealani Wendt, recently retired executive director of the Native Hawaiian Legal Corp. and an HCCH member; and the late R. Dwayne Nākila Steele, businessman and Hawaiian-language advocate.

Tickets are \$150 per seat, tables of 10. Corporate tables are \$2,500, \$5,000 and \$10,000. A portion of all sales is tax deductible. For event information, call Tina Haight at 261-4464 or Maxine "Macky" Shea at 254-2269. For information on club activities and membership, visit hcchonolulu.org.

The Hawaiian Civic Club of Honolulu was established by Prince Jonah Kūhiō Kalaniana'ole in 1918.

Diabetes study seeks new moms

New mothers who had had diabe-

tes during their last pregnancy have until Oct. 31, 2010, to sign up for a free program to encourage mothers of infants to become more physically active.

The Cancer Research Center of Hawai'i is seeking about 100 moms for the Nā Mikimiki study, which is open to all ethnicities. Eligible moms should live on O'ahu, be healthy enough to walk briskly, be between 18 and 45 years old, and have a baby 2 to 12 months old.

Women who have had gestational diabetes in their last pregnancy are at higher risk for developing type 2 diabetes in the future. Native Hawaiians, other Pacific Islanders and Asian Americans are typically under-represented in physical activity and gestational-diabetes research. "Understanding how to increase and sustain physical activity in new mothers, especially ethnic minorities with a history of gestational diabetes, and assessing physical activity and sedentary behaviors are major goals of this project," said Kara Saiki, project manager.

Participants will receive free information and advice to help them become more active. They will also receive \$60 in gift cards.

For information or to sign up, call 441-8199 or email namikimiki@crch.hawaii.edu.

Interns sought for He'eia ahupua'a

Paepae o He'eia and Hui Kū Maoli Ola/Papahana Kuaola are looking for six college-age adults to work outdoors and learn skills used to restore, preserve and protect resources within an ahupua'a, as part of a spring internship.

The four-month, 13-week He'eia Ahupua'a Internship in Windward O'ahu runs 16 hours per week and pays \$11 per hour. Applicants must be 18 to 30 years old. College enrollment is not required. The internship runs from Feb. 15 to May 14, 2010.

Work will include fishpond and lo'i restoration, aquaculture activities, native plant propagation and reforestation. To apply, visit pae paoheiea.org or contact Paepae o He'eia at 236-6178 or admin@pae paoheiea.org. Applications must be postmarked by Jan. 15, 2010.

'Hui Panalā'au' exhibit tells occupiers' tale

An exhibit that explores the occupation of isolated Pacific Islands in the years preceding World War II wraps up Jan. 16 at the ARTS at Marks Garage in Honolulu's Chinatown. "Hui Panalā'au: Hawaiian Colonists, American Citizens" tells the story of 130 young men – many graduates of Kamehameha Schools – who were sent to occupy Howland, Baker and Jarvis islands from 1935 to 1942. With few resources and in total isolation, they collected specimens for Bishop Museum, mapped the islands, cultivated coconuts and vegetables, and prepared a landing field for Amelia Earhart, who was expected to land on Howland Island

ho'ohui 'ohana family reunions

E nā 'ohana Hawai'i: If you are planning a reunion or looking for genealogical information, Ka Wai Ola will print your listing at no charge on a space-available basis. Listings should not exceed 200 words. OHA reserves the right to edit all submissions for length. Send your information by mail, or e-mail kwo@OHA.org. **E ola nā mamo a Hāloa!**

PEPELUALI • FEB. 2010

PE'ELUAKOLOIA'AO – The descendants of Kailiohe, Kailimeau, Kamaiahine and Lae, who are the children of Pe'eluakoloia'ao, are planning a reunion Feb. 12-14, 2010. For information, please go to the web site at kameekua.blogspot.com, which has links to our 'ohana genealogy so you may find out if you are in the genealogy or where you belong. You may contact Sanford Kameekua for any corrections needed or additions that you may have. Anyone interested in joining our reunion, please contact Sanford Kameekua, (808) 262-1447, SKameekua@aol.com or SKameekua@hawaii.rr.com; or Emma M. Saron, (253) 475-8381 or (253) 227-0557.

KAUWELA • MAY-SEPT. 2010

AFOA-LUTU/KAWAAKOA – The descendants of Simanu Afoa (Fagatogo, American Samoa) and Annie Kawaakoa (Kipahulu-Kaupō, Maui) are planning their second annual Afoa-Lutu 'Ohana Reunion on the weekend of July 24, 2010, in Nānākuli, O'ahu. Simanu and Annie had eight children: Simanu (m: Margaret Rodrigues); Wilson; Herman (m: Arviella Waialae); Paul (m: Marlene Kaahaaina); Nelson (m: Ilse Edelmann); Dixie (m: John Kalamau); Stanley; Elliot (m: Emily Hoopi). We would like to invite our Sāmoan 'ohana to this reunion which are the siblings and descendants of our Tutuman Simanu: Ana (m: Coen and Ulugaono); Faasuka; Suesue; Atapu; Tafisi; Faatamali; Leata'ie (m: Asuega); Tafaigau; Iofi; Sofa and Sautia. For information about this reunion, please contact Kimo Kelii at kimokelii@aol.com; Luamauga Savini at luamauga06@yahoo.com; or Iopu Fale at jrfale@hotmail.com.

KAHOLOKULA – The 'ohana of Kūhālima'ohuli and Kealiimōi'ohuli Kaholokula of Maui are planning a family reunion July 16 and 17, 2010, at Hale Nanea Hall in Kahului, Maui. They had 11 children: 1) Kūhāpū 2) Kūhāpū & Kaniala, Apitāila (w) 3) Keauli & Wāhau (h) 4) Ulumui & Lee, Akaloka (h) 5) Puakailima & Akuna, GooTong (h) 6) Kaleikapu & Napaha, Emily (w) 7) Kalaina & Mackee, Emma (w) 8) Maia 9) Keoni 10) Alapai & Sniffen, Deborah (w) 11) Kaiminauauo & Hema, Maryann (w). We are looking for all who are related to attend. Contact Haulani Kamaka, (808) 268-9249; Gordon Apo, (808) 269-0440; or Clifford Kaholokula Jr., (808) 250-1733, for information. Also visit the reunion web site at kaholokula.comicscornermaui.com for updates and information. We can also be reached by e-mail at kaholokula.reunion2010@yahoo.com.

KAONOHI/AWAAWA – The descendants of JAMES KAONOHAI KAONOHI and MINNIE AWAAWA and their children Alexander KAONOHI and Julia FEATHREN, Ida KAONOHI and Herbert LESLIE, James KAONOHI and Nancy VICTOR, Minnie KAONOHI and Ernest NAHOOLEWA, Solomon KAONOHI and Lillian KOGA, and Gideon KAONOHI and Rita LUM HO are planning a reunion July 2-10, 2010. If you would like to be included and for information, please contact: Paulette Keopuhiwa at (808) 259-7252 or alako808@yahoo.com; Godfrey Kaonohi at (808) 239-8684 or CandG@hawaii.rr.com; or Kimo Kaonohi at (808) 259-7153 or kkaono hi3@yahoo.com.

KAUUAU – The descendants of Keli O Nahuawai Kauaua and Kawa'i O Kalani Kanae and the descendants of their children Papai, Kamaka, Puupu, Apuakahi and Moelua will be holding a reunion on Labor Day weekend, Sept. 4 and 5, 2010, on O'ahu. More information to follow in the coming months. Please save the dates! "E Hāpai O Kō Kākou 'Ohana Aloha"

(Hold high our beloved 'Ohana).

KAWAAUHAU/PAUHAU – The descendants of DANIEL Kawaauhau (Aliikapeka Kaliuna), PHILLIP Kawaauhau (Kahele Kaaiwaiu), JOHN Kawaauhau (Waiwaiiole) and KAHIONA Kawaauhau (Simeon Milikaa Paauhau) are having a family reunion July 2-5, 2010, in Makaha, O'ahu. This event will be hosted by HANNAH KAAHAANA KAWAAUHAU, the granddaughter of KEKUMU Kawaauhau and great granddaughter of DANIEL Kawaauhau. DANIEL, PHILLIP and JOHN are brothers and they had one sister, KAHIONA. DANIEL had 13 children: WAHINENUI, PAHIO, KAHALEPO, KELIHKULI, KAHANAPULE, KAPILIELA, KAULAHAAO, PAULO, KALEIKAUEA, MAKIA, KEKUMU, KAUKA and HAAHEO KAWAAUHAU. All children but the last three use their first name as their last name. PHILLIP had two children: JAMES and HENRY HART KAWAAUHAU; JOHN had three children: ANNA, KELIHELELA, AULIANA KAWAAUHAU; and KAHIONA two children: SAM and AGNES PAUHAU.

For information, write to: Kaiu Lalawai, 85-1290 Kapaekahi St., Wai'anae, HI 96792 (808-696-1398); Corinna Kyle, 85-1051 Hooku'ikahi St., Wai'anae, HI 96792 (808-696-7867; cell 808-692-3005); or Sarah Kaele, 144 Ka'ie'ie Place, Hilo, HI 96720 (808-959-1607; cell 808-854-0330).

KEALOHA – The descendants of Solomon Kealoha Sr. and Alice Kanoë Kahoe Paia, and the descendants of their children Annie Lani, Solomon Jr., Alice, David Sr., Rose, Mary Ann, William Sr., Helen, Sarah, Richard Sr. and Paul Sr. will be having a reunion on Labor Day weekend, Sept. 3-5, 2010, on Maui at Hale Nanea. Please save the dates. Mahalo, Cynthia Mahealani (Uwekoolani) Yap, daughter of Rose Kahilipaloke Kealoha and John Moanalua Uwekoolani, granddaughter of Solomon Kealoha Sr. and Alice Kanoë Kahoe Paia.

KINNEY – Looking for descendants of William Kinney II, born 15 April 1832, arrived in Hawai'i before 1868. Planning a family reunion in July 2010. Known children are: William Ansel, Minnie, Kihapi'i Iani William, Henry William, Clarence William, Joseph, Robbins, George, Orpha, David, Oliver and Ray. Please contact Orpha Kinney Kaina at (808) 344-9033 or kaina real@yahoo.com, Erin Kinney Lindsey at (808) 885-9023, Kristen Lindsey Ganancial at (808) 345-6358, or Auhea Straus Puhii at (808) 885-4184.

LEONG / KALAMA / MOKULEHU/KAUAI – The descendants of John Leong (b: Feb. 1838) and Kalama (b: 1840 in South Kona) are planning an 'Ohana Reunion for 2010. The marriage of Leong and Kalama produced two daughters: Juliana Kaihikapu Kanani Leong (m: Kepano Victor Mokulehua in 1872) and Josephine Kealohilani Leong (m: Joseph Kealauloakamalalama Kauai in 1887). Juliana and Kepano Mokulehua had eleven (11) children: Thomas (m: Mary Napua); Victor (m: Harriet); Elizabeth (m: Hoolopa Keano); Julia (m: George Waialae); Moses (m: Catherine); John (m: K. Kaopuiki); Ella (m: Nicholas Zablau); Sabina; Juliano (m: Myrtle Smith); Annie; Victor (m: Victoria Kamalii). Josephine and Joseph Kauai had two sons: Peter (m: Hattie Apana); Frank. For information about this reunion, please email Kimo Kelii at kimokelii@aol.com.

LINDSEY/MAHIKULANI – Plans are in progress for a family reunion the weekend of 17-19 September 2010 in Waimea, Hawai'i Island, for the descendants of progenitors James F. Lindsey Sr. and Mahikulani P. Hookuanui. Names of their six children/spouses to be represented at the reunion are: Emma K. Lindsey/Harry K. Purdy Sr.; Mary F. Lindsey/

Thomas D. Kaanaana/Solomon K. Lo/Antone A.G. Correa; Maymie M.C. Lindsey/Pio H. Kamalo/Kaimi J. Kalaulii/Henry K. Levi; Helen F.K. Lindsey/William K. Notley/James K. Parker; James F. Lindsey Jr./Silvana Rodrigues de Quintal; Eunice F.K. Lindsey/Edward H. Hea. Your kōkua in planning, spearheading the activities, donations and/or other support is very much appreciated. Please submit current postal address, phone and e-mail address to receive reunion information and forms by contacting Rae at raelindsey@aol.com, Sweetheart at kimopolinreunion@gmail.com, or Kiki Kihoi at P.O. Box 343, Kamuela, HI 96743.

PAKAKI – My father was Ernest Enoke Pakaki, married to Violet Kekahuna Kepaa, my mother. I am searching for any 'ohana related to my father's side. His mother's name was Louisa Kamanu from Wailuku, Maui, and father's name was Ernest Pekelo Pakaki. Looking over some 'ohana names, I have come across Hooloalapaikona (k) married Kaahanui (w) with one child Kauahikaua (k) married Pahanui (w) with one child Nahau (w) who married Aiona (k), Kalanileleku (k) married Kalanipoo (w), Kaiona (w) married Pakaki, Meleana (w) married Pilikekai (k). If anyone is 'ohana, call Angelina Aina, (808) 760-2187 (Maui) or aina@hawaii.rr.com. Our family is planning our first reunion for July or August 2010 and would be so happy to hear from any family member. You may also call my brother on O'ahu, Moses Pakaki at (808) 696-4492.

WITTRUCK/KEPANO – The descendants of Frederick C. Wittruck and Susan Kukonaala'a Kepano are having a family reunion set for Saturday, Aug. 28, 2010, in Honolulu. Their children have now passed on but left behind legacies in their children's children and so on. My intention is to bring everyone together as one 'ohana. Because our families have moved away from home and been away for years, we need to begin planning now. This way, everyone will have sufficient time to make the necessary travel arrangements. Even a small trip home to visit takes time to plan. So to all my family who descend from the Wittruck/Kepano 'ohana, please come together and let us be one 'ohana and enjoy! Contact me, Uilani Perez, by email or phone at uilani@perez@yahoo.com or (808) 230-7987. (808) 258-1240 or contact Audrey Perez at (808) 258-1240 or (808) 262-6540 for further questions.

HO'OILO • OCT. 2010 – APR. 2011

ELDERTS/MAHOE – The Johannes Emil Elderts and Keai Mahoe 'ohana is planning a family reunion in October 2010. We need to update mailing and e-mail addresses, phone numbers and family information, so please contact Lauren "Paulette Elderts" Russell at eldertsohana@hotmail.com or call her at (808) 239-2913 or (808) 285-4124.

IIA MAKAHIKI AKU • 2011

ADOLPHO/ALVARADO – Moloka'i has been chosen as the next gathering place for our upcoming Adolpho-Alvarado reunion. The dates are tentatively set for July 7-10, 2011. For information or to contact us, please see our web site, adolpho.reunion2011.com.

HOLOKAI – The Holokai 'ohana is planning a reunion in 2011. The parents were Harry Holokai and Hattie Moikeha. All of their children have expired, but their children's children live on. We have 'ohana living in Virginia, Ohio, Texas, Kentucky and Oregon. (Excuse me if we missed your state.) The intention is to get the word out early so family members can decide, plan and save if they would like to come and meet with the many, many cousins here in

Hawai'i. Tentative plans are to gather in Honolulu in March. The best date will be selected based upon people's availability. The committee will consider all information submitted, so please contact us at your earliest convenience. Contact mayholokai@gmail.com, Holokai Family Reunion 2011 on Facebook or (808) 375-0925.

'IMI 'OHANA • FAMILY SEARCH

AKANA – My great-grandfather was Walter Akana who lived in Kapahulu. He was born in 1862 in Hawai'i. His father was born in China and his mother in Hawai'i. His children were Hattie born in 1883, Marshall born in 1885, Maggie born in 1887, Josephine born in 1889, and Kaluhope born in 1891. Would appreciate any family information. I can be reached at malterre1002@hawaii.rr.com or (808) 673-8889.

HALUALANI – We are searching for anyone who belongs to Solomon or Clement Liwai, Halualani Sons of Ko'ele'ele and Laura Halualani. We are, for the first time, trying to unite our 'ohana. Nāhoa'olelo o Kamehameha married Ohulelani. Their offspring are: 1) Leihauole, 2) Po'ohiwi, 3) Kaonohi, 4) Kawainui, 5) Kapika, 6) Kauhii, 7) Emera, 8) Kamala, and 9) Luka. Po'ohiwa, our great-grandmother, married Halualani. Their children are: 1) Ha'alilo; 2) Kapika; 3) Ko'ele'ele, our great-grandfather; 4) Ohule; 5) Kawainui; and 6) Ainini. You may contact Carol Halualani Bright at (808) 235-6788 or by mail at 46-317 Halualani Place, Kane'ohē, HI 96744, or Sandi Halualani at (808) 744-5566.

KAHIHIKOLA – I am seeking third, fourth- and fifth-generation information about the descendants of Annie Kealoha Kahihikola (Parents: Joseph Kahihikola and Kealoha Lapaku Kau) I am mainly interested in any links to a Chinese descendant. Thank you in advance for any information you are able to provide. I can be reached at (808) 398-4534 (Joanna) or email chavesj003@hawaii.rr.com.

KAHO'ONEI – The descendants of the keiki of William Moku Kaho'onei and "Helen" Holokai Kamaile are updating their 'Ohana Registry. The names of their keiki are as follows: William Kamaile, Louis Moku, Hele Malekini, Phoebe Moku, Harold Kaneiki, John Moku, Elizabeth Eliza, William Moku Jr., Mary Kaea, David Kawika and Alvin Lalau. Although our focus is on William Moku Kaho'onei's bloodline, Helen Kamaile also had keiki from Ah-Young Di-Er and Sung Whan Cho, who although don't carry the Kaho'onei koko, are listed in the registry because of how close these keiki were raised and grew up with the Kaho'onei keiki. The 'Ohana Registry was created back in the early 1990s but has not been updated since. We don't have access to the original information that was utilized to create the 'Ohana Registry, some of which unfortunately is full of mistakes, if not by the researched information obtained, then by the author of the registry. It is our kuleana to have a corrected and updated 'Ohana Registry. Please send your information to the 2009/2010 KORC Secretary, Bernie Kaho'onei-Pascual, 1416 Mapuana Place, Kailua, HI 96734-3736. Or contact (808) 261-0472 or kahoonei.ohana@gmail.com.

KALAMA – I have been searching for my grandmother's father, Thomas Kalis Kalama, since I was a teenager. He was born 4-9-1891 in Kanaki village at Leilehua on the island of O'ahu, where Schofield Barracks is now. He was brought by missionaries to Chattanooga, Tennessee, in the early 1910s to study to become a doctor. We believe he traveled on a ship of the Matson line. His mother's name was Marguerite, a very regal, beautiful woman and he had at least two sisters. I would love to connect with anyone familiar with this story,

especially any descendants of Thomas' two sisters, my closest twigs on the branch. Mahalo for any assistance. Leslie Rodenbrock, 234 E. Wallace, Orlando, FL, 32809; (407) 857-8634 or JASMMom@aol.com.

KALAU LI KA AWA – Nā mamo o KALAU LI KALEIKULA KA AWA / KALAU LI KUULA KA AWA / KALAU LI KALEIKULA KUULA KA AWA and KALALANI KEAKUAHANAI: Seeking descendants of Kalauli (k) and Kalalani (w) for genealogical and reunion purposes. ALL descendants carry KALAU LI / KALAU LI KA AWA / KALEIKULA / KA AWA as surnames. These are their descendants born in KUKUIOPA'E, South Kona: GEORGE M KA AWA (K), LIWAI KALAU LI KA AWA (K), ELLEN KAMANAWA KA AWA (W), ABRAHAM KALEHUA LI'ILI'I KA AWA (K), JOSEPH KAHAO KA AWA (K), DAVID KAWIKA KA AWA (K), ARTHUR KAMEALOHA KALAU LI KA AWA (K), ELIZABETH KALEHUA KA AWA (W), ISAAC KALAU LI KA AWA/ISAAC KALEIKULA KALAU LI KA AWA/ISAAC KUULA KA AWA/ISAAC KALEIKULA KALAU LI KA AWA (K), JAMES KALEIKULA KALAU LI (K), ROSEKA AWA (W), KELI'IHA'AHEO KALEIKULA KA AWA (K), NANCY KALANIKAPU KALAU LI KA AWA (W). If you are 'ohana or have information please email: kalauli.kaawa@gmail.com or join KALAU LI KALEIKULA KA AWA group on Facebook, more information is there.

KAUKAOPUA aka KAOPUA – We are searching for the descendants and connections to Tutu Naluahine Kaukaopua aka Kaopua and his 'ohana. The 'āina hānau would be in the Kahalu'u and Keauhou areas of Kona 'ākau. The gathering of the descendants for genealogy workshop was held at Kahalu'u. The process of collecting data of the mo'okū'auhau of these 'ohana are ongoing. Kāhea mai 'oe, Aunty Flo on O'ahu, (808) 354-5035; or Aunty Kalani on Hawai'i, (808) 329-7274.

KEKAHUNA – My great-grandfather is Francis Koakanu Kekahuna, born on O'ahu to Henry Enoke Palenapa Kekahuna and Ida Peters Pedro Ferreira. There were four other children that came from this unity: Henry Kekahuna, Ida Kekahuna (married Lee), Ella Kekahuna (married Akana), and Beatrice Kekahuna (married Matsumoto). I greatly appreciate any insight on my 'ohana that I've never known. I can easily be reached at anwat@aol.com or (808) 891-1596.

NAHIWA – My great grandfather was Thomas Joseph Kaomealani Nahiwa, born 12/9/1859 in Kohala, Hawai'i. His daughter Lydia Keapohiwa Cecilia Nahiwa, born 6/23/1883 in Waimea, Hawai'i, was my grandmother. Thomas' wife was Jane Louisa Spencer (maybe Kaolohu) and was born 8/23/1863. Several family members and I have been seeking any information for quite some time of either/both Thomas and Jane but have been unsuccessful. State, LDS and Bishop Museum archives have scant information; various web sites have yielded little. We would be very appreciative if anybody has any information they would care to share with us. Please contact me, Val Marciel, at (808) 239-6816 or baduga57@lava.net. Mahalo nui loa!

PAHOA/KEAWE – We are seeking information on John Pahoa (Kohala) and Luukia Kaholoholo (North Kohala): James Keawe (North Kohala) and Sarah Haili (North Kohala) and their families. Other family names: Bray, Bright, Hewahewa, Kaawa, Kamalolo, Kanehailua, Kaniho, Kuamoo, Kuawalu and Nakaleka. Any information received will be greatly appreciated. Contact us at rex.pahoa@msn.com.



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ka leo kaiāulu letters to the editor

OHA reserves the right to edit all letters for length, defamatory and libelous material, and other objectionable content, and reserves the right not to print any submission. All letters must be typed, signed and not exceed 200 words. Letters cannot be published unless they include a telephone contact for verification. Send letters to Ka Wai Ola, 711 Kapi'olani Blvd., Ste. 500, Honolulu, HI 96813, or email kwo@oha.org.

Public servants or self-serving?

In July 2009, Gov. Linda Lingle imposed Executive Order No. 09-04 requiring a two days per month furlough for all state workers for the period Aug. 1, 2009, to June 30, 2011.

Executive Order No. 09-06 issued on Oct. 22, 2009, the day before most state furloughs began, CANCELLED all furloughs between Nov. 1, 2009, through June 30, 2010, for all executive branch officials, which include the governor, lieutenant governor, department heads, assistants, deputies and executive officers.

Executive Order No. 09-06 orders the executive branch officials to take only one furlough day per month beginning July 1, 2010, to June 30, 2011.

For the entire furlough period Aug. 1, 2009, to June 30, 2011, Gov. Lingle and her executive branch officers are required to take a total of only 12 furlough days. For the same time period, the average state worker is required to take 42 furlough days.

While the executive office officials had a 5 percent reduction in pay, the reduction in pay for the average state worker caused by the furloughs ranges from 8 percent to 11 percent and more.

Are the governor and her appointed department heads, deputies, assistants and executive officials doing their fair part to help the state's fiscal crisis? Absolutely not.

What is fair about a state worker losing 11 percent of a gross annual income of \$28,800 and state executives losing 5 percent of annual

incomes between \$80,000 and \$120,000?

Mary Peahi
Aiea, O'ahu

Prison not a deterrent to crime

Regardless of our personal feelings toward the rapist, child molester and murderer, whether their crime be an act of domestic violence or some other heinous event, the threat of prison does not work. In order to address antisocial behavior, our children must learn that emotions are a good thing, and that they should not be suppressed or allowed to adversely affect our actions. Anger is OK; it is what you do with it that is the problem.

Recently our state has taken a tremendous leap backward in its cutting of social-services funding and the failing of a state bill to provide for prison reform. Our state's schools, libraries and mental-health providers, already underfunded, must endure further budget restraints. Obviously our state leaders fail to see the forest for its trees.

If we wish to address violent crime and other antisocial behavior in our society, we must first attack its roots.

Michael Spiker
Paralegal inmate/advocate

Saint Damien mahalo

On behalf of Saint Damien's religious community, the Congregation of the Sacred Hearts of Jesus and Mary, I want to express my gratitude to you for your excellent edition dedicated to one who gave his life to

the people of Hawai'i and to those who were afflicted with Hansen's disease. We, as you so well stated, can all call him our Patron Saint for this is what he is today.

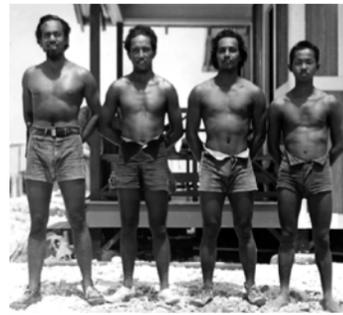
Unfortunately, my copy that was sent to me while I was in Belgium and later in Italy has disappeared. Do you think we can purchase four copies for our archives here and in Rome? Your magnificent edition will surely be an enhancement to our archives for future studies and research activities.

Very Rev. Christopher Keahi,
Provincial Superior
Congregation of the Sacred
Hearts of Jesus and Mary
Kāne'ohe, O'ahu

Update: We sent the copies (copies are always free) and received a letter back, which read in part: "Mahalo nui! Thank you for sending so many copies of your Damien edition to me. I am deeply grateful for your speedy action and for allowing us to have them free of charge. We will always remember your goodness and keep OHA in our prayers."

Pehea kou
mana'o?
(Any thoughts?)

Send letters to:
Ka Wai Ola
711 Kapi'olani Blvd.,
Ste. 500
Honolulu, HI 96813
or email kwo@oha.org



A page from a photo album at Bishop Museum shows Sol Kalama, Charles Ahia, Jacob Haili and Harold Chin Lum on Jarvis Island, 1937. - Courtesy photo

BRIEFS

Continued from page 17

on her round-the-world flight. Through it all, they endured rats, sharks and ultimately, enemy fire. The exhibit shares their stories in the colonists' own words, in photographs, log books, drawings, maps and artifacts. Also, view a free screening of *Under a Jarvis Moon*, Jan. 9 at 7 p.m.,

followed by a Q&A. Several of the surviving colonists will attend. Reception at 6 p.m. Marks Garage, at 1159 Nu'uuanu Ave., is open Tuesday through Saturday, 11 a.m. to 6 p.m. Closed Dec. 24, 25, 31 and Jan. 1. For information, call 521-2903 or visit artsatmarks.com.

Waikiki Aquarium celebrates the sea

The Waikiki Aquarium offers five free events in February that aims to raise community awareness of ocean habitat, health and human impacts.

The aquarium will launch its *Nānā i ke Kai* (Look to the Sea) monthly lecture series Feb. 18 and 25 from 6 to 7:30 p.m. The year-long series will feature cultural practitioners, scientific discussions on climate change, coral conservation and other issues.

Also ahead, University of Hawai'i botany professor Celia Smith will offer a series of discussions about limu, including their historical significance, uses and future, on Feb. 1, 3 and 8 at 9 a.m.

For information, call 440-9027 or email maryloufoley@waquarium.org.

Nogelmeier to give 'Inspiring' lecture

Hawaiian-language advocate and Hōkū award-winning songwriter Puakea Nogelmeier will discuss the art of language at an Art Lunch lecture titled *Inspiring Legacy*, at noon Jan. 28 at the Hawai'i State Art Museum Multipurpose Room, 250 S. Hotel St.

Nogelmeier, whose team did the first English translation of *The Epic Tale of Hi'iakapoliopole*, will discuss Hi'iaka, Hawaiian literacy and the importance of Hawaiian newspapers from more than a century ago. The tale of Hi'iaka appeared as a daily series in the Hawaiian-language newspaper *Ka Na'i Aupuni* from 1905 to 1906.

An assistant professor of Hawaiian language at the University of Hawai'i, Nogelmeier is working on Ho'olaupa'i, a project to make Hawaiian-language newspapers from the 19th and 20th centuries accessible online at nupepa.org.

The lecture is free. For information, call 586-0900 or visit hawaii.gov/sfca.

Homestead assembly backs Abercrombie

The Sovereign Councils of the Hawaiian Homelands Assembly voted unanimously in November to endorse Congressman Neil Abercrombie for governor, citing his "continuing efforts to better the conditions of the beneficiaries of the Hawaiian Home Lands Trust and the interests of all indigenous peoples of our nation," a news release said.

SCHHA, a statewide organization of 28 homestead associations representing more than 30,000 beneficiaries living on Hawaiian homestead lands, also said it continues to endorse: U.S. Sens. Daniel Inouye and Kaniela (Daniel) Akaka, U.S. Rep. Mazie Hirono and state Sen. Colleen Hanabusa for the U.S. House of Representatives. ■

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WAIMANALO: Undivided interest leases; lot selection coming soon. Lualualei, Wai-anae, 3/1.5 w/yard, \$225K. DHHL Leases. Graham Realty Inc. Bobbie Kennedy (RA) (808) 221-6570.

STATE OF OHA

Continued from page 10

the Hawai'i of the future will be. In this Pacific Century we can take leadership roles in government. Just as our forefathers who traversed the Pacific Ocean were trained in the Far East and Europe to become leaders, in our motherland, in their century, we can be leaders in this century. Let us reach deep within our spirit and na'au to surface and rekindle that depth of leadership and ... navigate again. This coming decade can trigger the start of the next Pacific century.

Hawai'i and the Native Hawaiian community can choose to demonstrate leadership to APEC leaders on many fronts. Areas of focused leadership can address:

- Managing threats from global warming industries since Pacific Islands are in imminent danger of rising tides;
- Safeguarding intellectual property of native people in the global competitive market;
- Developing policies and regulations which carve out native rights in telecommunications and limit destruction of cultural sites and island lifestyles;
- Developing guidelines for emerging bio-agricultural and aquamarine industries, both in shore and up to the edge of the 3-mile limit;
- Ensuring sustainable island fishing and marine life for future generations; and
- Building partnerships for green energy, alternative energy sources and related technologies in the context of island economies for Pacific



The women of 'Ahahui Ka'ahumanu. - Photo: Blaine Fergerstrom

Island peoples.

The evolution of Hawai'i on the world stage is valuable not only to Native Hawaiians but to all people of Hawai'i.

And we, the people of Hawai'i, have much to share with the rest of the world. All of Hawai'i can enlighten the world.

As we look forward to this next decade, our focus should be on building. We as Hawaiians can become more fully aware and more fully a contributing partner for the future.

Ua ao ka pō, ua eo ka pō i ke ao. ('Tis the dawning, darkness is overcome by daylight).

We have opportunities in our hands. Let us not squander them. Or as Queen Lili'uokalani's words remind us, "Never cease to act for fear you may fail."

These times call for Hawaiian leaders to move with resolve, focus and discipline. We at OHA call for an expanded unified effort by ALL the Ali'i Trusts, Hawaiian Public Trusts, and Hawaiian-Serving Institutions and Agencies. We must,

collectively, demonstrate the effort to work together to move the Hawaiian community forward. With our collective political will elevated by acting together in joint efforts – "managed for results," this new decade and century will be one of success for Native Hawaiians and all Hawai'i.

CLOSING

As I bring my remarks to a close, I would like to take a moment to acknowledge and reflect upon a kupuna who passed away this fall, a kupuna who was very dear to many of us during her lifetime of 82 years. That kupuna is Auntie Mary Mālia Kawaiho'ouluohā'ao Craver, who now sleeps the sleep of summers and winters and takes her place among the ancestors.

For many of us who are products of the Hawaiian Renaissance of the 1970s, Auntie Mālia Craver was a beacon. As a pure Hawaiian and mānaleo, native speaker, Auntie Mālia freely shared compelling mana'o from her kūpuna and homeland of Ho'okena, South



OHA Trustees, from left, Walter Heen, Colette Machado, John Waihe'e IV, Boyd Mossman, Oswald Stender and Chairperson Haunani Apoliona. - Photo: Blaine Fergerstrom

Kona, Hawai'i, and profound cultural wisdom that is getting harder for this generation to find in contemporary Hawai'i. She was a gift to all of us who were lucky enough to know and experience her.

There are two things Auntie Mālia often said: "Get a grip," and "leave a legacy."

"Get a grip" was her instruction to all of us to honestly assess where we are, determine what we want to achieve, decide what we are going to do about it, and take action.

Even harder than "get a grip" is her instruction to "leave a legacy."

As we begin a new decade and look forward to 2010-2020, we are on the cusp of what could be another Pacific Century – a golden Pacific Century.

What legacy will each of us leave as individuals? What legacy will the Office of Hawaiian Affairs leave for Native Hawaiians and the rest of Hawai'i?

What legacy will Native Hawaiians leave for the State of Hawai'i

and the rest of the world as the new decade unfolds and global leaders discover Hawai'i anew as the treasure and beacon for nurturing diversity, tolerance and world peace?

A new decade is a new dawn.

Hiki mai ka lā i Ha'eha'e.

(The sun appears at Ha'eha'e ... 'Tis the dawning).

I challenge us in this coming decade to rise with determination to produce good from all of the opportunities we are given.

"Leave a legacy," a kind of legacy that would make our ancestors proud and one that they would bless.

"Leave a legacy" that makes Hawai'i and the world a better place for us having been in it doing what we do each day.

Hiki nō?

No laila, hiki mai ka lā i Ha'eha'e.

Ua ao ka pō; ua eo ka pō i ke ao.

The sun appears at Ha'eha'e. 'Tis the dawning; darkness is overcome by daylight.

Aloha and mahalo. ■

MAKAHIKI

Continued from page 03

by the same laws that govern the practices of Christianity and other major faiths in jail.

But the group of cultural practitioners, who this year prepped inmates in makahiki observance at Waiawa, a minimum-security prison in Leeward O'ahu, say that aside from any legal ramifications, there are common-sense reasons to support Hawaiian culture as a form of rehabilitation in the state's facilities.

"From my standpoint as a practitioner, Hawaiian spirituality and the acknowledgment of protocol is part of everything from paddling to harvest to everything we do in life as a Hawaiian," said Kumu Hinaleimoana Falemei, who worked as a volunteer for the Pacific Justice and Reconciliation Center, the organization that brought makahiki to the men in prison this year.

"The high number of Native Hawaiian prisoners in Hawai'i puts the whole Hawaiian community at a disadvantage," added Falemei. She said the makahiki preparation classes in prison

include lessons in Hawaiian values and language and provide a foundation upon which prisoners can begin to rebuild their self-esteem.

The Nov. 30 Waiawa makahiki ceremony, held on prison grounds, included traditional Hawaiian prayers as well as selected readings on Hawaiian culture and history from David Malo, Samuel Kamakau and John Papa 'Ī'i. Protocol included presentation of ho'okupu by representatives of community organizations, including Community Action Alliance Project, Life of the Land and OHA.

Similar makahiki ceremonies were coordinated by the Pacific Justice and Reconciliation Center during the last week of November at the Federal Detention Center and the O'ahu Community Correctional Center. "The ceremonies are open to prisoners of all religious and ethnic backgrounds, but we especially encourage Native Hawaiian participation," said Falemei, who teaches at a Hawaiian-focused charter school on O'ahu. "Part of what brings so many Hawaiians to the prison system is that disconnect that we all experience as Native Hawaiians, being iso-

lated and disenfranchised in our own home from our language and cultural practices and so we are hoping to expand classes island-wide in prison facilities to offer culture as an anchor for life," said Falemei.

Waiawa warden Jodie Maesaka-Hirata agreed that makahiki is good for many inmates. "It helps them to reconnect with their heritage," she said.

In addition to allowing trio of inmates to undergo makahiki training this year, the Waiawa facility invited the remaining population of the facility to attend the ceremony as observers.

But there are no observers at a makahiki festival, Falemei quickly announced to the gathering of the more than 100. Falemei said that in the old days makahiki meant that the traditional "divisions between ali'i and maka'āinana disappeared" and everyone joined in.

And so it happened that the men in the red Waiawa uniforms added their voices and hand-clapping to the oli and pule, as Falemei directed. As a light rain fell just as the sun began to rise, Falemei said, "The long white cloud tells us that this is a season of cleansing and forgiveness." ■

OPTIMISM

Continued from page 10

OHA grants report and other supplements distributed at the event.

Apoliona affirmed that OHA was implementing a new strategic plan with an innovative approach that "managed for results" in contrast to a "former government process we know as 'management by objectives'." She said that next year's State of OHA address would report on its progress.

Apoliona also described OHA's limited liability corporations, or LLCs, as expanding beyond Waimea Valley and Makaweli Poi, to serve as incubators for new Hawaiian businesses and nonprofits. The added focus would advance Native Hawaiian self-sufficiency and contribute to the state's economy as a whole, she said.

The mention of the LLCs was welcomed by "Auntie" Betty Jenkins, a North Shore of O'ahu community advocate who spearheaded support for OHA acquiring title to the Waimea Valley ahupua'a in order to preserve the cultural value of the 'āina. "Much like the process of becoming a kupuna, OHA has grown over the years and has become wiser in how to achieve its goals," said Jenkins.

For many, this year's speech underlined the end of an especially turbulent year, where the U.S. Supreme Court heard a case brought against OHA by the state administration. The lawsuit had the potential to open the way for OHA opponents to use the 14th amendment of the U.S. Constitution to challenge Native Hawaiian entitlements. The case, which is now settled, was pending when Chairperson Apoliona delivered last year's State of OHA address, calling on all Native Hawaiians and supporters to rally in unity against a challenge that many said could have been catastrophic to native rights.

"This year's address was definitely a good depiction of what we have been through," said Micah Kāne, formerly the state Department of Hawaiian Home Lands director and now a Kamehameha Schools trustee. "(Apoliona) showed how when you stay together as Hawaiian organizations you can get through the storms," he said. "And the days in front of us, as she stated, are going to be great. So let's stay focused." ■



leo 'elele trustee messages

Ke Kuini Emalani ko luna

Alohaenā 'ōiwi 'ōlino i keia makahiki a me keia kekeke hou. Each Jan. 2, our community takes time to commemorate in Nu'uano at Mauna'ala (the Royal Mausoleum), the birth of Emma Kalanikaumakaa-mano Nae'a, born to parents George Nae'a, and Fanny Kekelaokalani Young in 1836, but raised by adoptive parents Dr. Charles Hyde Rooke and her mother's sister Grace Kama'iku'i Young.

At 6 years old Emma began a seven-year attendance at the Chief's Children's School and from 1849-1854 she was home tutored. At 18, she was engaged to Alexander Liholiho, marrying him two years later, in 1856, at Kawaiiaha'o Church. In 1857, upon the death of her Uncle Keoni Ana, Emma inherited Hānaiakamalama in Nu'uano. In 1858, son Prince Albert was born, and her adoptive father Dr. Rooke died. In 1859, Emma and Alexander opened the Queen's Hospital temporary facility on King Street and a year later, 1860, laid the cornerstone of Queen's Hospital at the Punchbowl site. Prince Albert passed in 1862, the same year the Anglican mission in Hawai'i began; and within a year, in 1863, Queen Emma lost King Kamehameha IV on Nov. 30, the day Kamehameha V ascended the throne.

In 1865, Queen Emma departed Honolulu for England, Europe and the United States. *The Ali'i Diplomatic Missions And Other Business Travel to Washington, D.C., Phase II*, compiled by the Office of Hawaiian Affairs Washington, D.C., Bureau in partnership with Ke Ali'i Maka'āinana Hawaiian Civic Club, notes that the full duration of her travels to Europe and the continental U.S. was May 6, 1865, to Oct. 22, 1866, of which Aug. 13-22, 1866, were days spent in Washington, D.C. "The purpose of Emma's trip was to gain support for the Anglican cause in Hawai'i and to raise funds to build a cathedral as a memorial to her late husband."

"In May 1865 Queen Emma left Honolulu for England." En route she visited



Haunani Apoliona, MSW

Chairperson,
Trustee, At-large

Acapulco, Panama City and St. Thomas. "She then continued her travels visiting France, Italy, Switzerland, Germany and Ireland, before sailing from Ireland on July 30, 1866, aboard the steamship Java. On Aug. 8, 1866, Queen Emma arrived in New York aboard the Java. Queen Emma traveled aboard a special train provided by the U.S. Government on Aug. 13. After arriving in Washington, D.C., the Queen was driven by carriage to Willard's Hotel at 14th Street and Pennsylvania Avenue, where she was welcomed by Hon. Henry Stanberry, the acting Secretary of State."

On Aug. 14, the Queen was received by the President in the Red Room of the White House; on Aug. 15 she was the dinner guest of Secretary of State William Seward; on Aug. 16 Queen Emma received a delegation of Native Americans who were in the city on business with the Indian Office. "The delegates were members of the Choctaw, Chickasaw, Cherokee and Pawnee and she conversed with Big Bear, the Chief." On Aug. 18, she attended a State Dinner in her honor, the first such State Dinner held in honor of a visiting monarch. She dined with President Andrew and First Lady Eliza Johnson and members of the Cabinet.

"On Aug. 22, Queen Emma departed Washington, D.C., for Baltimore on the B&O Railroad." From there she and her attendants took a railway coach to Gettysburg, where they toured the battlefield and the cemetery. "From there Queen Emma went to Niagara Falls and then on to Boston and New York, where she took a steamer home, having been away for almost two years. She arrived back in Honolulu on Oct. 22, 1866."

In March 1867, Queen Emma laid the cornerstone of St. Andrew's Cathedral and two months later dedicated St. Andrew's Priory. In 1874 Emma lost her election to Kalākaua. And on April 25, 1885, Hawai'i's remarkable Queen died. "Kaleleonāni kou inoa, a he hiwahiwa 'oe na ka lāhui, a he lani 'o ia ala na 'oukou, a he milimili ho'i na mākou." 13/48 ■

Forging alliances for legislation

OHA has striven mightily but unsuccessfully during the last two legislative sessions to get legislation enacted that would pay OHA \$200 million that the state administration agreed was due and unpaid from ceded lands revenues for the years 1978 through 2009. OHA's settlement legislation proposed to satisfy that debt by transferring specifically identified State lands to OHA for a certain value and the remaining balance in cash. OHA's efforts were fruitless for various reasons: some legislators attempted to impose their own ideas about how the debt should be satisfied, others felt that the debt was not owed at all; there was considerable pushing and pulling among OHA's beneficiaries and among legislators over particular parcels of real property that OHA was proposing as part of the settlement; and some legislators suggested completely different parcels. The subject matter, in the form of Senate Bill 955, SD 2, HD 3, and House Bill 901, HD 2, SD 1, reposes in conference committee. If the conferees can agree on a final solution, one bill or the other could come before the Legislature.

During those two sessions I was quite active at the Legislature on OHA's behalf in trying to get the two houses to reach an agreement on the issue. That experience taught me that OHA and, indeed, Native Hawaiians in general suffer from a lack of allies. Although OHA is generally supported by the Association of Hawaiian Civic Clubs on most issues, and several other Hawaiian organizations and environmental groups on some issues, the rest of the community usually takes a "hands-off" attitude. And, of course, there are a number of Hawaiian organizations who oppose anything OHA proposes, usually challenging OHA's legitimacy. As a former legislator myself, I learned that every proponent of a legislative

measure needs allies within and without the Legislature to get that measure enacted.

In a previous article in this newspaper, I described how OHA supported certain initiatives related to Mauna Kea because they were important to Hawaiians who are suffering from the economic malaise we are experiencing. Those Hawaiians and other workers are sorely in need of jobs. On Moku o Keawe their plight is extremely serious. They have families to feed, bills to pay and children to educate. The Mauna Kea initiatives are seen as providing those jobs. Those workers and their union leaders expressed sincere gratitude to the OHA Board of Trustees for their support. They know that the BOT's decision to support those workers was disappointing to many of our beneficiaries and that they could turn against us in the next election. That may or may not be so; nevertheless, as Trustees we must not let ourselves be influenced by the question of whether our decisions will harm us in an election.

In the upcoming legislative session I am determined to seek the open and active support of those same labor leaders and their members whom we supported and who expressed sincere gratitude. I will ask them to appear with us before the Legislature whenever possible and, if they cannot appear, to at least contact key legislators and express their support for OHA and for Native Hawaiians.

This alliance is extremely crucial in this session of the Legislature. Our community is suffering from lack of economic growth; it will be difficult for the Legislature to appropriate money to satisfy this debt. Nevertheless, we have a fiduciary obligation to OHA's beneficiaries to try to get that payment and to seek all the help we can get from the allies that I believe are willing to help. ■

the celebration of the sainthood of Father Damien, a non-Hawaiian who unselfishly gave his life to care for Hawaiians.

On Oct. 1, 2009, I traveled along with a Hawaii delegation on a pilgrimage to Belgium and to Rome to honor Father Damien. We visited Father Damien's hometown of Tremelo, where the people of the town embraced us. I can now truly understand where the kindness and compassion that father Damien had for our Hawaiian people came from.

In a ceremony led by Pope Benedict XVI in St. Peter's Basilica in Vatican City, Rome, we witnessed the canonization of Father Damien on October the 11th, 2009.

To Father Damien, people were people, and his service to his God meant that he must serve all of God's people. We would undoubtedly have a more peaceful world if we could all embrace the compassion for others that was exemplified by Saint Damien. Let us think of these good thoughts and deeds as we move forward into this New Year.

My best wishes to all for a happy and successful 2010.

Aloha pumehana. ■

For more information on important Hawaiian issues, check out Trustee Akana's web site at rowenaakana.org.

Looking back at 2009 and looking forward to 2010

Last year started out with the whole world caught up or affected in some negative way by America's recession. Economists said it would probably last through to 2010 and they were right.

During the 2009 session, I found it embarrassing to sit through OHA's budget briefing to the state Legislature and listen to Senators and Representatives ask about OHA's budget. Questions included things like "Where are OHA's priorities for spending?" and "How much was being spent on Kau Inoa registrations and OHA's Washington, D.C., office?"

They basically scolded us for not making any sacrifices and were reluctant to give us any more money. At least that was my impression of their message to us. However, it is important to note that the approximately \$3 million that we receive annually from the state helps us to serve the less than 50 percent Hawaiian beneficiaries that we are also mandated to serve.



Rowena Akana

Trustee, At-large

SETTLEMENT WITH THE STATE

I supported Senate Bill 995, introduced by Sen. Clayton Hee, which attempted to resolve the claims and disputes relating to OHA's portion of income from the Public Land Trust between Nov. 7, 1978, and July 1, 2009.

Senator Hee's proposal offered OHA \$251 million in cash and 20 percent of the 1.8 million acres of ceded lands to be determined in negotiations between the agency and the Lingle administration. During the Cayetano administration, OHA was offered 20 percent of all ceded lands and

\$150 million in cash. Five OHA board members refused the offer; two of which are still on the OHA board (Trustees Haunani Apoliona and Colette Machado). In Governor Cayetano's recent book, he speaks to the foolishness of those board members and refers to the events as a "missed opportunity" for OHA. SB 995, SD 2, offers OHA another opportunity to redeem itself.

SB 995 would have given OHA the right to

choose from the following properties, among many others: Kaka'ako Makai; Kahana Valley and Beach Park; La Mariana and Pier 60; Heeia meadowlands; Mauna Kea: Mauna Kea Scientific Reserve; Waikiki Yacht Club; Ala Wai Boat Harbor Complex; Kalaeloa Makai; and any and all other lands that the State may agree to convey to OHA.

Even a few of these properties could generate all of the revenue OHA needs to operate indefinitely and would have given our future nation the concrete assets it needs to serve the Hawaiian population. SB 995 would have made Native Hawaiians self-sufficient (the very essence of sovereignty) and relieved the State of Hawaii of a large burden on their budget.

Unfortunately, SB 995 failed to pass during the last days of the Legislature because, according to *Advertiser* Staff Writer Gordon Y.K. Pang, "key House members," no doubt led by Speaker Calvin Say, declined to support the bill. Let us hope that we can convince them this year.

SAINT DAMIEN

It is fitting that we closed the year with

leo 'elele trustee messages

OHA's legislative outlook

Aloha kākou. During the legislative interim, the Office of Hawaiian Affairs sought your input on legislative matters by hosting an aggressive community outreach schedule on all islands. Unfortunately with the sudden passing of Wayne Kaho'onei Panoke, it is with deep regret that we were unable to complete the outreach we started. However, with the initial meetings conducted on every island your voices were heard and we hope to follow up with a response by letter, furthering the causes you advocate.

The Office of Hawaiian Affairs is pleased with enactment of five new laws during the first part of the biennium in 2009. With the 25th Legislature scheduled to reopen the second part of the legislative biennium on Wednesday, Jan. 20, 2010, the 10 bills we presented last year that were not enacted will carry over with five additional measures to the overall OHA legislative package. As a recap, OHA will reintroduce measures on Public Land Trust Back Payments, Homelessness, Taro Task Force, 'Aha Kiole Advisory Committee, Mākua Valley, Charter School Facilities, UH Tuition Waivers, Hawaiian Architecture, Historic Preservation and Child Welfare Services.

New to our legislative package are five proposals based on our community outreach. To better protect our history, the first measure requires the State to hold certain Hawaiian artifacts in trust for preservation or proper disposition. To better serve you, the second proposal requires OHA to work on Statehood Day during calendar years in which the Election Day holiday occurs. Though it may be controversial, the third measure urges the removal of certain portraits of provisional-government officials in light of injustices that the provisional government represented. The fourth proposal honors our past by urging the formation of



Colette Y. Machado

Trustee, Moloka'i and Lāna'i

a task force to create a monument to Queen Ka'ahumanu in or near Hāna, Maui, the area of her birth. Following our success to provide Kuleana Land Tax Exemptions in all Counties and our priority to help our taro farmers, the fifth is an ordinance for Hawai'i County to consider by establishing a property tax exemption for the portion of a parcel that is being used for taro farming.

As a result of the recession, the Legislature is faced with deliberating and balancing with austerity the needs of our State.

With a projected \$1 billion budget deficit through June 2011, a report released by the National Conference of State Legislatures pegged Hawai'i's budget deficit at \$683 million this fiscal year, or 13 percent of the state's general fund budget, and \$1.1 billion by fiscal year 2011, or 21.2 percent of the general fund budget, which places the state's budget gap as among the worst in the nation. This is made worse by a lack of preparation, leadership and resolve as our keiki have been shut out of school. 2010 will be a time of hardship and of greater demands for public service.

As the economic crisis looms and budgets tighten, our legislators will be pressed to prioritize and deliberate policies to meet the needs of our State. OHA seeks your solidarity to strongly advocate that which is important to all of us. We must remind our elected officials that the economy is a temporary crisis that we all will work through. It will demand that everyone make sacrifices for the greater good. Though OHA too has been financially realigned, we intend to recognize and prioritize in testimony where funds should be directed. ■

Colette Machado is the Chairperson of OHA's Beneficiary, Advocacy and Empowerment Committee.

Anticipating the New Year

Aloha kākou! The year 2009 has come to an end, and I would like to send my Mahalo to all of you who shared your mana'o and time with us here at OHA this past year. It has truly been a year of ups and downs, but I am hopeful that as we see the dawn of each new day that we will be filled with Aloha and ready to overcome any challenges that may come our way.

I thought to invite our OHA Staff on the islands of Hawai'i, Maui, Moloka'i, Lāna'i and Kaua'i to share with you some of their New Year's Resolutions for 2010. Here they are.

Gladys Brigham – East Hawai'i

It was found that people who hold grudges have higher blood pressure, more anxiety than people who forgive, and many become obese. Hawaiians, like me, know that conflicts, guilt and holding grudges were causes of various diseases. The healing process was done through ho'oponopono, forgiving those involved, whether an individual, family or group of people, to make things right, from the na'au.

Although in traditional ho'oponopono it is important for the person or people who caused the problem to ask for forgiveness, you may not be able to get that in this day and age. The people who have hurt you in the past may have died or they may not be willing to admit their mistakes, such is the case with many whose "pride of self" gets in the way. They forget where they came from. I started from the bottom and worked my way up, but I never forget where I came from. Just like my parents taught me, "never forget where you came from."

So, what better time to do a ho'oponopono for your New Year's resolution? This ho'oponopono came to my mind because we practice this every year during our Holy



Robert K. Lindsey, Jr.

Trustee, Hawai'i

Week, held one full week of January. For the year 2010, it will be on Jan. 4, 5, 6, 7, 8, 9, ending on the 10th, with services and the Lord's Supper during high mass at 11, and after church there will be a feast.

Thelma Shimaoka and Roy Newton – Maui

For Maui staff to be more involved with communities in their cultural, traditional and conventional needs and to help build and be a strong conduit to channel a better OHA-Community relationship. To provide

positive information to support the community's needs.

Halona Kaopuiki – Moloka'i

To lose more weight and take care of my health.

Irene Kaahanui – Moloka'i

Continue to live the meaning of aloha every day as taught by our kūpuna. Be ever thankful for all the many blessings. Continue to focus on OHA's mission statement, and a continuance of happiness.

Pearl Ah Ho – Lāna'i

My resolution for 2010 is to embrace every breath of life that is given to me so freely and to make good daily choices whether they are decisions involving family, community, church or work. And, to always give thanks to God.

Kaliko Santos – Kaua'i

That I keep growing as a person – to be all that God wants me to be.

I would invite all of us to set personal goals or resolutions for the year and create a plan, which would help us achieve those goals. Have fun. Enjoy life and all that it has to offer. Love one another and remember, "Always with Aloha!" ■

Congress holds the future of Hawaiians in its hands

Aloha kākou a pau loa,

H a p p y New Year to you all and may 2010 be a prosperous and rewarding year for our people and the people of our state. We have again worked diligently for the 10th year in a row to secure passage of the Akaka Bill but continue to face obstacles in the wording and details of the bill. This bill is not even 50 pages long but has still not passed. I cannot help but wonder about the 1,000-page bills being passed



Boyd P. Mossman

Trustee, Maui

by Congress after a month or two of deliberations and just how many problems may be included in so many hidden passages. The Akaka Bill has been reviewed, modified, redone, changed and deliberated in committee and on the floor ad nauseam and still languishes somewhere in the halls of Congress. What's up with that? Now, on the verge of passage, changes in the bill made without the knowledge of OHA and not in accordance with our position have surfaced in Washing-

ton, D.C., which threaten to again impede passage. Amazing how we keep shooting ourselves in the foot.

As you all know by now, OHA has sought to move toward passage of the bill against the objections of groups and individuals, such as Grass Roots Hawai'i, who oppose the bill on grounds of racial discrimination by Hawaiians against all others, and also by those Hawaiians who oppose because they want only to become an independent nation outside the United States. These detractors, though at opposite ends of the spectrum, collaborate to defeat the bill in an unholy alliance which is meant to defeat any and all efforts to allow Hawaiians to get a handle on their own concerns and

needs as a people and to secure for future generations our identity and voice in our own affairs. Without the protection that bill will afford to Hawaiians from legal extermination, as a people we will not be long identified as "Hawaiians," the indigenous people of Hawai'i, but will become "Hawaiians" along with all the other residents of Hawai'i. As such we will be assimilated by virtue of court order and disappear into the melting pot of our society thus losing all current recognition of our status as the native people of our 'āina with inherent rights to govern ourselves. Other races and nationalities will continue to have connection to their homelands whereas Hawaiians will have no homeland, at least not one distinguishable from the place where we and others reside.

The likelihood of OHA prevailing in court will be zero and our opponents will be able to achieve their goal of eliminating any distinction of Hawaiians as the indigenous people of Hawai'i from others. The term Native Hawaiian will be stricken from the law books and also any laws granting any benefits that are now in place as with education, health, housing, employment, etc. The State of Hawai'i will be sad-

dled with replacing these benefits or ignoring them and Hawaiians will suffer the consequences. The economy of Hawai'i will lose the government benefits currently provided. Tourism and business will face the consequences of the loss of the face of Hawai'i, its native people. Hawaiians will suffer the loss of benefits, which have been applied to helping them lift themselves up and achieving a degree of success in their own land. Any protection against charges of racial discrimination will evaporate and institutions such as Kamehameha Schools and the royal trusts, which support Hawaiians, will face a serious threat of closure for policies preferring Hawaiians over all others.

The future of an entire people rests in the hands of Congress and so long as we continue to stumble over our own discontents and make demands that only fuel the movement against all Hawaiians, we have a problem. I doubt that unity can be achieved in view of the disparate views on federal recognition, and so let us hope that OHA will nevertheless prevail in protecting the future of our people via a bill that will address our needs while benefiting all the people of our state. ■

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leo 'elele trustee messages

Happy New Year

We all know what New Year means. But what is happy? It could mean it's the hope and wish that in the year 2010 all will be happy? But what is happy? Happy may mean contentment, lucky, pleasure and a whole lot more.



Donald B. Cataluna

Trustee, Kaua'i and Ni'ihau

oned are Hawaiians. Also, 60% of single mothers with children, and another 70% homeless in Hawai'i are Hawaiian.

Dr. Albert Einstein once was a visiting professor at a New York University. As he walked down the hallowed halls to his lecture room, a young co-ed stopped him and asked him why didn't he believe in God. Professor Einstein answered, "I believe there is a force in the universe greater than man. If you wish to call this force God, who am I to argue." Then the co-ed asked, "Tell me why did God put us here on Earth?" Professor Einstein simply said, "To help others."

Several years ago, my family and I met with our dear friend, Father Felix. He used to be at Kōloa's St. Raphael's Church and he was supposed to retire, but he went to several Catholic churches throughout Hawai'i. Father Felix is from Belgium as was Saint Damien. Before we had lunch, I showed him a rosary he blessed for me years before. I told him, "This rosary is special to me because you blessed it." And Father Felix said, "Anyone can bless." Father Felix is now the priest at Kalaupapa.

I am praying that you say to others, "Have a blessed New Year." I bless you. ■

But how can we in all honesty wish for a Happy New Year with all the misery, pain and suffering people are experiencing throughout the world and in our Hawai'i? War in Iraq, Afghanistan and Pakistan are still killing and wounding people. The possibility of more war with other countries: Iran, N. Korea, India, Palestine and Israel. In addition, how can we say happy with illness throughout the world: AIDS, cancer, diabetes, heart disease, strokes and H1N1, plus financial disaster, homelessness, drugs, unemployment and Furlough Fridays.

I have heard from several sources that Hawaiians make up between 17-20% of the population of Hawai'i. I have also found out 60% of the total students in the DOE not doing well are Hawaiian. Also, 60% of the men and women impris-

E O Mai

KULEANA LAND HOLDERS

THE KULEANA LAND TAX ordinances on Hawai'i, Kaua'i and Maui allow eligible owners to pay minimal property taxes each year. Applications are on each county's web site.

For more information on the Kuleaana Tax Ordinance, please contact the Kuleana Call Center at (808) 594-0247.

For genealogy verification requests, please contact (808) 594-1966 or email kuleanasurvey@oha.org.

All personal data, such as names, locations and descriptions of Kuleana Lands will be kept secure and used solely for the purposes of this attempt to perpetuate Kuleana rights and possession.



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Ho'omāka'ika'i

For students entering the 6th grade

This program, formerly known as the Explorations program, centers on foundational Hawaiian themes, values and activities.

Ho'olauna

For students entering 7th or 8th grade

The Ho'olauna program exposes students to the unique sites found around Hawai'i. Offered in Kona, Puna, Maui, Moloka'i, Ko'olaupoko, Kona-O'ahu (Honolulu), Wai'ananae and Kaua'i.

Kūlia I Ka Pono

For students entering the 8th or 9th grade

This program utilizes outdoor classrooms to help develop leadership skills and cultural and community responsibilities. Offered in Kona, East Hawai'i, Maui and O'ahu.

For program information including session fees, call 1-800-842-4682, dial 9 then extension 48272.

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